

CURRICULUM VITAE
Pamela S. Carroll
Summer, 2008

UNIVERSITY ADDRESS

School of Teacher Education
College of Education
209 MCH
Florida State University

CURRENT POSITION

Associate Dean of Academic Affairs
College of Education
Mack and Effie Tyner Distinguished Professor of Education
Dwight L. Burton Professor of English Education
(tenured and promoted April, 2001)

PROFESSIONAL PREPARATION

Doctor of Education (1989), Auburn University, Auburn, Alabama.

Major: English Education. Sub-specialization: Young Adult Literature.

Master of Science (1985), Florida State University, Tallahassee, Florida.

Major: English Education. Minor: Literature.

Bachelor of Arts (1980), English; English Education, Auburn University, Auburn, Alabama.; Certification in Secondary English Education.

PROFESSIONAL EXPERIENCE

Florida State University

Associate Dean of Academic Affairs

Chair, School of Teacher Education

Responsible for the academic, financial, and collegial functioning of the department, which currently consists of faculty members in twelve programs. From Middle and Secondary Education: English Education, Health Education, Mathematics Education, Multilingual/Multicultural Education, Science Education, and Social Science Education.

From Childhood Education, Reading, and Disability Services: Early Childhood Education, Elementary Education, Visual Impairments, Exceptional Student Education, and Rehabilitation Services. The programs offer degrees that include Bachelor's, master's, education specialists, and PhDs. Our undergraduate teacher education programs are NCTAE and Florida Board of Education approved, and graduates of the programs earn reading endorsement; those who complete the English Education and elementary undergraduate degree programs also earn TESOL endorsement.

As professor, English Education, I teach courses, conduct research, and work closely with doctoral, master's and undergraduate students in their English Education programs. I publish and frequently represent FSU by making presentations regarding my research in young adult literature for national and state audiences of professors, teachers, media specialists, and students.

April, 2001-August 2005:

Professor and Coordinator, English Education, Department of Middle and Secondary Education
Florida State University

Coordinator of English Education; Director of the Florida State University Writing Project, a chapter affiliated with the National Writing Project; assumed Coordinator role August, 1996.

August, 1995-April, 2001:

Associate Professor - English Education Program, Department of Curriculum and Instruction (now Middle and Secondary Education), Florida State University.

August, 1990- May, 1995:

Assistant Professor - English Education Program, Department of Curriculum and Instruction, Florida State University.

August, 1989-June, 1990:

Assistant Professor - Secondary Education, Department of Education, Georgetown College, Georgetown, Kentucky.

January, 1987-August, 1989:

Graduate Teaching Assistant- Department of Curriculum and Teaching; Auburn University, Auburn, Alabama.

January , 1987-August, 1989:

Graduate Research Assistant- Department of Educational Foundations, Leadership, and Technology; Auburn University, Auburn, Alabama.

August, 1982-June, 1987:

Teacher of English/Language Arts, Leon County School Board, Tallahassee, Florida.
Responsible for teaching language arts at Cobb Middle School.

January, 1981-June, 1981:

Teacher of English, Leon County School Board, Tallahassee, Florida. Responsible for teaching English to 9th and 11th graders, basic, regular, and honors levels, at Lincoln High School.

December,1980-June, 1982:

Substitute Teacher, Tallahassee, Florida and Dalton, Georgia. Substitute taught at all grade levels and in all subject areas.

HONORS AND AWARDS

- 2008 **FSU “Bearer of the Torch” Faculty Award**
- 2008 **Nominated by Dean and Provost for Carnegie’s U.S. Professor of the Year**
- 2007 **The Mack & Effie Campbell Tyner Distinguished Professor of Education**
- 2006 **The Florida State University Distinguished Teaching Professor Award**
- 2006 **Nominated for Robert Foster Cherry National Teaching Excellence Award**
- 2006 **Keynote Speaker, Florida State University New Student Convocation**
- 2006 **Keynote Speaker, Thomas University President’s Inauguration Forum**
- 2006 **Omicron Delta Kappa Induction**
- 2005 **Dwight L. Burton Professor in English Education**
- 2005 **Florida State University Outstanding Teaching Award**
- 2004 **Kappa Delta Pi Education Honorary “Honor an Educator” recognition**
- 2003 **Florida Council of Teachers of English: The Honor Award for
“Contributions to the Teaching of the English Language Arts”**

- 1999 **Florida State University Teaching Incentive Program Award (TIP)**
- 1997 **National Council of Teachers of English Affiliate Award for Multicultural
Education (received as chair of Florida Council of Teachers of English
Multicultural Commission, and on behalf of the Commission)**

- 1996 **Florida State University Outstanding Teaching Award** 1996 **Florida State
University Teaching Incentive Program Award (TIP)**
- 1994 **National Council of Teachers of English Affiliate Award for Multicultural
Education (received as chair of Florida Council of Teachers of English
Multicultural Commission, and on behalf of the Commission)**
- 1992 **Auburn University Women Graduates of Distinction Recognition**
- 1989 **Outstanding Graduate Student in Curriculum and Teaching,
Auburn University**
- 1988 **Paul Schied Memorial Scholarship for Outstanding Graduate Student in
English Education, Auburn University**

TEACHING AND OTHER INSTRUCTION

Courses Taught at Florida State University

Graduate Courses

- LAE 5334/8 Written Composition Theory and Research for Secondary Teachers
LAE 5338m Written Composition: Theories, Research, and Practices in Teaching, Evaluating, and Testing Writing
LAE 5044 Reader Response to Literature: Theory and Research
LAE 5967 Seminar: Problems and Trends in Secondary English Education
LAE 5915 Supervised Research in Teaching Writing in Secondary Schools
LAE 5932r Writing Methods for Young People
ENG 5933 Writing Across the Curriculum
LAE 5932r Teacher as Writer
LAE 5940 Field Lab Internship
LAE 5945 Supervised Teaching
LAE 5932 Special Topics: Terminology for Teaching and Learning English Language Arts in Middle School, High School, and College---for Teachers
Instructional Strategies (for Alternative Certified Teachers in a grant-supported summer institute)
Classroom Management, Safety, and Planning
LAE 5908 **Graduate Level Directed Individualized Studies:**
Academic Writing Seminar (developed and offered for faculty and graduate students across the department, spring, 2006)
Literature and Composition in the Middle School
Writing Instruction in the Community College
Technology in the Secondary English Class
Teaching Young Adult Literature
Survey of International YA Literature
First and Second Language Writing
Ethnography of Teaching English in Uzbekistan
Language Study Through Literature Instruction
Dewey, Society Today, and Education

Undergraduate Courses

- LAE 4332 Applied Linguistics for English Teachers
LAE 4323 Teaching Middle School English
LAE 3333 Teaching Writing and Language in the High Schools
EDM 3001 Introduction to the Middle School
LAE 4360 Classroom Management and Planning Instruction in Middle/ High School English
LAE 4941 Methods and Observation/Participation in Middle/Secondary English
LAE 4942 Student Teaching in Secondary English
LAE 4930 Special Topics: Terminology for Teaching and Learning Secondary English/Language Arts---For Prospective Teachers
LAE 4905 **Undergraduate Directed Individual Studies:**
Teacher as Professional (developed and offered spring, 2006, for prospective teachers; students' tuition paid for by a state grant)
Teaching Young Adult Literature
Integration of the Language Arts in the Middle School Curriculum
Reflection in Teaching English/Language Arts
Technology and the Accessibility of Young Adult Books

GRADUATE STUDENT SUPERVISORY COMMITTEES
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Director of Doctoral Committee in English Education

Katherine Barr (Awarded Ph.D. fall, 2004). Dissertation: Uncovering Teacher Learning in Preservice English Teachers' Work Samples

Jennifer Dail (Awarded Ph.D. December, 2003). Dissertation: Examination of Students' Use of Hypertext Environments when Reading Poetry

Clarissa West-White (Ph. D. awarded, August, 2001). Dissertation: Students' Preferences and Perceptions of Teachers' Writing Assignments and Instruction.

Elizabeth Watts (Ph. D. awarded, August, 1997). Dissertation: Case Studies of Three ESL Middle School Students in a Reading Rescue Program

Gary Randolph (Ph. D. awarded April, 1997). Dissertation: Fused Horizons: Collaboration in a Writing Group Co-Authoring a Single Text

Director of Doctoral Committee in English Education (in progress)

Jeffrey Cox (completed qualifying examination November, 2005).

Member of Doctoral Supervisory Committees**English Education, Department of Curriculum and Instruction, College of Education**

Rachel DeLuise (coursework completion scheduled for fall, 2007).

Tiffany Howard (coursework completion scheduled for summer, 2008).

Barbara Radcliffe (passed preliminary examination August, 2007).

Cheryl Kopec-Nahmias (passed preliminary examination July, 2004).

Kathryn Kelly (Ph. D. awarded August, 1997). National Standards for Teaching English: A Study of the Process and Product.

Linda Broughton (Ph. D. awarded August, 1996). Student-Centered Approaches in English Education Methods Courses.

Helen Connell (Ph. D. awarded, August, 1994). Representation of Gender in Literature of the High School Canon.

Gail Gregg (Ph. D. awarded, August, 1994). Use of Storybook Reading in a Cross-Age Tutoring Program to Enhance the Reading Skills of Low Ability High School Students.

Laurie Culbreth (Ph. D. awarded, summer, 1994). Comparison of CLAST Preparation Programs and CLAST Scores in Seven Florida Community Colleges.

Multilingual/Multicultural Education Program, Department of Middle and Secondary Education, College of Education (Committee Chair/Committee Member)

Sidiky Diaroubasou (PhD, spring, 2007) Transcribing Nafara, the First Language of the Ivory Coast, using Oral Folktales (**Committee Chair**)

Maria Samuel (prospectus defense anticipated summer, 2008). (**Committee Chair**)

Smadar Messer (Ph. D. awarded, September, 1997) Evaluation of ESL Students' Written Summaries: Development of a Scoring Plan

Frances Blake (Ph. D. awarded, spring, 1995) Teacher Responses to Second-Language Writers' Texts (International TESOL Award)

Randle Frink (Ph. D. awarded, 1993) Attitudes toward Bi-lingual Education for Hispanics in United States Newspaper Editorials: A Content Analysis

Mathematics Education (Committee member)

Matthew Robinson, (successfully defended dissertation, fall, 2007) Descriptive Study of Technology Use by Teachers in Florida

Department of Sport Management, Recreation Management, and Physical Education, College of Education (Committee member)

Physical Education Program

Brett Holt (PhD awarded, spring, 2003). The Impact of Figurative Language on Teaching Physical Skills to Young Children.

Jennifer Jackson (PhD awarded, December, 2000). Teaching Physical Education in an On-Line Environment.

Sport Management Program

Jeff Duke (PhD awarded, spring, 2003). An Organizational Strategy for The British Olympic Committee.

Reading, Childhood Learning, and Special Education Department Reading/Language Arts Program, College of Education (Committee member)

Marsha Gontarski (Ph.D. awarded, 1993). Visual Literacy as it Relates to Picture Book Use by Selected Fifth Grade Students

Rhetoric and Composition Program, English Department, College of Arts and Sciences (Committee member)

Kenya Thompkins (Awarded Ph.D., fall, 2007)
Terra Williams (Awarded Ph.D. fall, 2006)
Kevin Miller (Awarded Ph.D. fall, 2002)
Pavel Zemilemsky (Awarded Ph.D. spring, 2002)
Jennifer Aherns (spring 2002)
Ron DePeter (spring, 1998)
Darrell Fike (summer, 1995)

Director of Supervisory Committee for Educational Specialist (three completed; one in progress) in English Education) Completed: Marlow Matherne (co-chaired with Dr. Sharilyn Steadman, Assistant Professor, English Education); Meg Whigham, Catherine Whitehead Tammy Williams-Hinson (in progress)

Chair of Supervisory Committee for Master of Science (approximately 30) in English Education

Member of Supervisory Committee for Master of Science and Master of Arts
approximately 35 committees - Master of Science, English Education
1 committee - Master of Arts, Archeology, College of Arts and Sciences

SCHOLARLY AND CREATIVE ACCOMPLISHMENTS

PUBLICATIONS

Refereed Publications (National and International Journals)

(Please note: Refereed articles published since fall, 1995, are annotated; statements regarding co-authors, where appropriate, and the status of the journal, are also added to the publications of the last 10 years. 1995.)

Carroll, Pamela and FSU LAE 5064 Students. (January, 2006). "Learning to Read with Literary Lenses: One Group's Story." English Journal. (74-80).

This article emerged from the course work produced by students in the graduate class that I teach each fall, Reader Response Theories and Research. It presents and tests a theoretical framework for teaching literature by helping students learn to use critical perspectives; the graduate students' experiences with implementing the framework, including samples from their students' work, are also presented, as well.

Carroll, Pamela S, and Hasson, Deborah J. (May, 2004). "Helping ELLs Look at Stories through Literary Lenses." Voices from the Middle, 11 (4), 20-26.

This is an article that Dr. Hasson and I composed in order to apply the theory and pedagogy that I developed and presented in *Integrated Literacy Instruction in the Middle Grades* (Carroll, 2004) to the teaching of ELLs who are students in language arts classes.

Carroll, Pamela S. and LAE 4332 Students. (January, 2003). "Serious Playfulness: Setting the Tone for Teaching Language and Grammar." English Journal 92 (3), 105-112.

This is an article that members of the spring, 2002, LAE 4332: Applied Linguistics for Teachers of English class contributed to as we learned, together, about effective strategies to encourage students in language study.

Carroll, Pamela S. and Pierce, Michael. (fall, 2003). One Student, Two Literacies. Educational Horizons, 81 (4) 178-179.

This article is the outcome of a research project based on Pierce's semester-long work with at-risk students in a middle school. We use Pierce's observations and experiences to point to evidence regarding how teachers fail to recognize students' multiple literacies.

Foulk, David , Carroll, Pamela, and Wood, Susan N. (January 2002), Addressing Health Literacy : A Description of the Intersection of Functional Literacy and Health Care. American Journal of Health Studies. 17 (1) 7-14.

In this article, Foulk outlines major health issues and Carroll and Wood discuss points at which literacy and health issues intersect. Results of the National Survey of Adult literacy are considered in terms of the potential impact that illiteracy has on health of adults and their children. We recommend further collaboration among health and literacy experts.

Carroll, Pamela S. and Chandler, Steven B. (May/June 2001) “Sports-Related Young Adult Literature.” Strategies, 14 (5) 35-38.

In this article, I recommend that physical education instructors bring young adult literature into their secondary school courses; Chandler, a professor of Health and Physical Education, highlights aspects of the physical fitness curricula which are enhanced through the implementation of adolescent novels. A bibliography of current sports-related young adult books is included.

Carroll, Pamela S. (January, 2001). “YA Authors’ Insights About the Art of Writing: ‘Learning to Notice...and Other Broad Thrills.’ ” English Journal, 90 (3) 104-109.

In this article, I use Donald Murray’s frame for considering writers’ words about their art to present young adult authors’ ideas about how they create their art, their links to adolescents, and the similarities they find between writing for, and teaching, teens.

Carroll, Pamela S. (summer, 2000). "The YA Scene in the USA: Writers' Words and Works." ViewPoint, the Australian journal on young adult literature; June, 2000, 8 (4), 14-17.

In this article, I introduce Australian and other United Kingdom readers to the most important new writers for young adult literature from the United States, and to those writers’ books. I address issues that have been proposed by Australian educators as possible restrictions to Australian adolescents who read young adult fiction written by United States writers.

Carroll, Pamela S. and Rosenblum, L. Penny. (April, 2000). “Through Their Eyes: Are Characters with Visual Impairment Portrayed Realistically in Young Adult Literature?” Journal of Adolescent and Adult Literacy, vol. 43, 7, 620-630.

My research in young adult literature and Rosenblum’s in visual impairment are combined to address, for teachers of reading and literature, questions regarding the portrayal of characters in recent literature for adolescents, with a focus on the authenticity of treatment of visual impairments in the books; we present our evaluation tool to allow teachers to determine whether or not a text reflects visual impairment accurately and with literary quality, and includes an annotated bibliography of contemporary young adult texts that feature characters with visual impairment. This internationally refereed journal published by the International Reading Association; subscription rate is 15,000 in 100 countries.

Rosenblum L. Penny and Carroll, Pamela S. (spring, 2000). "Characters with Visual Impairment in Young Adult Literature: Are They Effective Role Models for Teens?" Re:view: Rehabilitation and Education for Blindness and Visual Impairment, col. 32, 1, 6-22.

We define "young adult literature" for professors of visual impairment and teachers of visually impaired students, then discusses our research on young adult books that feature characters with visual impairment. We develop and present a tool that will help these teachers and teacher educators select appropriate young adult books, and our positive and negative reviews of young adult books that feature characters with visual impairment. *RE: View* is one of two nationally-refereed journals in the area of vision.

Chandler, Steven B., Johnson, Dwayne, and Carroll, Pamela S. (December, 1999). "Abusive Behaviors among College Athletes." College Student Journal, 33 (4), 638-645.

We present findings based on our quantitative research regarding the behaviors of college athletes; addresses analyses of types, rate, and frequencies of abusive behaviors among athletes, including sexual abuse, and contrasts the behaviors of athletes with a general university student population; written primarily for those who teach and advise university students, especially university student-athletes.

Carroll, Pamela S. with A. Taylor. (fall, 1998). "Collaboration and Challenges: The Emergence of a Classroom Culture." Middle School Journal, 9-17.

We present classroom observation-participation research to examine the processes by which a middle school social studies class, engaged in an interdisciplinary collaborative project, developed its own culture, drawing on a framework provided by Collins and Green (1992) for conceptualizing a classroom as a culture. *MSJ* is a nationally-refereed journal published by the National Middle School Association.

Carroll, Pamela S. (1997). "Today's Teens, Their Problems and Their Literature: Revisiting G. Robert Carlsen's *Books and the Teenage Reader* Thirty Years Later," English Journal, 86,(3), 25-35.

This frequently-quoted article presents new research findings and theories about the problems and concerns of today's teens, and explores how today's young adult literature is addressing those problems and concerns. Revisits the seminal work by G. Robert Carlsen that, thirty years ago, introduced young adult literature as an appropriate genre for middle and high school classrooms by relating the themes and topics in the books to the problems and concerns of adolescents. Nationally refereed journal published by the National Council of Teachers of English; subscription rate is 65, 000; rejection rate is 90%.

Carroll, Pamela (Ed.) with J. Moore, J. Rahamut, R. Lockhart, and M. Franklin. (1996). "I Have this Great Idea!: Conducting Classroom Research in Young Adult Literature," The ALAN Review.*

We presents the research of recent recipients of the ALAN Foundation Award for Research in Young Adult Literature; provides synthesis of research trends. The ALAN Review is a nationally refereed journal published by the Assembly on Literature for Adolescents of the National Council of Teachers of English (ALAN); subscription rate is approximately 3,000; rejection rate is 80%.

Carroll, Pamela S. with F. Blake, R. A. Camalo, and S. Messer. (December, 1996). "When Acceptance Isn't Enough: Helping ELL Students Become Successful Writers in Secondary Classrooms," English Journal, 85, (8), 25-33.

Required reading in the National Board for Professional Teaching Standards application package for teachers of English to older adolescents, 1998, this article draws on classroom teaching experiences and current 1st and 2nd language writing theory to presents answers to common questions that teachers of English have about how best to meet the needs of English Language Learning (ELL) students.

Carroll, Pamela S., Gregg, Gail, & Watts, Elizabeth. (fall, 1995). "Seeking Our Students Through Multicultural Literature," The ALAN Review, 48-54.*

In this article, two former doctoral students and I present the results of a 1994-1995 survey of Florida's English teachers regarding the attitudes and practices related to multicultural literature. We raise questions about the instructional implications, and suggest directions for professional growth in regard to reading and teaching multicultural literature.

Carroll, Pamela S. (winter, 1995). "Acne and Tattoos, Skateboards and Hip-Hop: The Magazines the Adolescents Read for Information," SIGNAL (2), 5-10.

IN this article I presents my research on the topics and preoccupations that characterize the magazines which are popular among adolescent readers. *SIGNAL* is a nationally-refereed journal published by the Special Interest Group: Network on Adolescent Literature of the International Reading Association.

Carroll, Pamela S. (January, 1995). "John Dewey for Today's Whole Language Middle School," Middle School Journal, 26, (3), 62-68.

Carroll, Pamela S. (October, 1994). "Metamorphosis: One Teacher's Change/One Class' Reaction," English Journal, 83, (6), 22-28.

Carroll, Pamela S. (fall, 1994). "Dancing with YA Lit: Review of a Year's Work," The ALAN Review, 22 (1), 56-65.*

Carroll, Pamela S. (fall, 1994). "Do They TRUST Me?": White Teachers, African American Students, and an African American Young Adult Novel," Virginia English Bulletin, 44, (2), 22-31. (Selected in 1996 for national publication and distribution by the National Council of Teachers of English.)

Carroll, Pamela S. (1993). "Posing Questions about Young Adult Literature," The ALAN Review, 21 (1), 57.*

Carroll, Pamela S. (1993). "Enduring Values: Grandmothers and Granddaughters in Three Novels for Young Adults," Arizona English Bulletin, fall, 1993, 24-27. (journal chosen for national publication/circulation by NCTE, 1995)

Carroll, Pamela S. (1992). " 'I Can't Read I Won't Read': Will's Moment of Success," English Journal, 81 (3), 50-52.

Carroll, Pamela S. (1991). " 'What Do You Want Us to Say?' " Kentucky English Bulletin, winter, 22-29. (Selected for national publication and circulation by NCTE.)

Carroll Pamela S. (1990). "Sue Ellen Bridgers' Southern Literature for Young Adults," The ALAN Review, 18 (2), 10-13.

Carroll, Pamela S. (1989). "Current Research in the Metacognitive Act of Reading Comprehension," The Capstone Journal of Education, IX (2), 48-57.

* Although The ALAN Review is nationally refereed, I was the editor of the column in which these four articles appear, and therefore the four articles marked with an asterisk did not go through the blind peer review process; instead, the journal's co-editors approved them.

Refereed Publications (Book Chapters - International and National)

Simmons, John S. and Carroll, Pamela S. (2003). "Today's Middle Grades: Different Structures, Students, and Classrooms." (2003). In Handbook of Research on Teaching of the English Language Arts, 2nd edition. James Flood, Diane Lapp, James Squire, and Julie Jensen, Eds. Lawrence Erlbaum Associates, 357-392.

Simmons and Carroll discuss successful teaching practices that are characteristic of today's middle grades classrooms and review research related to aspects of those classrooms, including written composition, reading, literature, and technology. They also review research related to the social and intellectual development of the young adolescents who populate today's middle schools.

Carroll, Pamela S. (1998). "A (W)hole in the Middle: Whole Language in the Middle Grades Classroom." in Baines, L., and Simmons, J. S., (Eds.) Language Study in the Middle School, High School, and Beyond. International Reading Association, pp. 20-40.

Presents rationale and specific strategies, based on my research in young adult literature and others' research in learning theories, for developing a middle grades language arts curriculum that uses young adult literature as a core.

Carroll, Pamela S. and Alejandro Gallard. (1993). "What Does Their Discourse Mean? Students Talk with Their Teacher in A Middle School Science Classroom," in The Astonishing Curriculum: Integrating Science and Humanities Through Language, Stephen Tchudi, Ed.. Urbana, IL: NCTE, 76-84.

Other Publications (Books)

- Carroll, Pamela S. (2007). Sharon Creech. Volume in the Teen Reads Series, James Blasingame, series editor. Westport, CT: Greenwood.
- Carroll, Pamela S. (2004). Integrated Literacy Instruction in Middle Grades: Channeling Young Adolescents' Spontaneous Overflow of Energy. Boston: Allyn & Bacon .
- Rychlik, Mike and Carroll, Pamela Sissi. (2003). 13 Ways of Looking at a Student Teacher. Portsmouth, NH: Heinemann.
- Carroll, Pamela S. (2002). Caroline Cooney: Faith and Fiction. Lanham, Maryland, Scarecrow Press.
- Carroll, Pamela S., (Ed.). (1999). Using Literature to Help Troubled Teens Cope with Societal Issues. Westport, CT: Greenwood Publishers.
- Gregg, Gail and Carroll, Pamela S., Eds. (1998). Books and Beyond: Thematic Approaches for Teaching Literature in High Schools, Norwood, MA: Christopher-Gordon Press.

Refereed Publications: National and International Book Reviews

- Carroll, Pamela S. (winter, 1993). "Introducing Students to Multicultural Literature Through Short Stories: *A Thief In The Village and Other Stories of Jamaica* and *Somehow Tenderness Survives: Stories of Southern Africa*, Multicultural Education, 27-28.

Refereed Publications (State)

- Carroll, Pamela S. (2002). "Reading Instruction in Middle Schools: Confessions of a Literature Teacher," *Reading Matters* (publication of the South Carolina Reading Association). Volume 4. 12-23.
- Long-Simpson Deborah K. and Carroll, Pamela S. (spring/summer, 2000). "Students' Transitions from High School English to Freshman Composition." Florida English Journal, 8-20.
- Carroll, Pamela S. (Fall, 1999) Strong, Smart, and Shining Females in Anne C. LeMieux's Novels for Young Adolescents," Virginia English Bulletin 49 (2), 14-22.
- Carroll, Pamela S. and Chandler, Steve B. (Spring, 1999). "Recommended Readings: Selections from Sport-Related Young Adult Literature, Part Two—Non-Fiction,"

Florida Journal of Health Physical education Recreation and Dance.

Carroll, Pamela S. and Chandler, Steve B. (Fall, 1998). "Sport in Young Adult Fiction," Florida Journal of Health Physical Education Recreation and Dance, 45-48.

Carroll, Pamela S. and Merickel, Alan. (Fall, 1996). "Can We Talk?: Goals and Expectations of High School and College Teachers of Written Composition," Florida English Journal, 32, (2), 30-33.

Carroll, Pamela S., Gregg, G., and Watts, E. (1996). "Multiculturalism: The Tapestry of Literature from Teachers' Perspective." Florida English Journal, spring, 1996, 5-9.

Carroll, Pamela S. (1993). "Middle School Students Encounter American Indians Through Literature," Connecticut English Journal, fall, 1993, 75-79.

Carroll, Pamela S. (1991). "Life 101: Florida's Teacher of the Year Talks about Teaching Humanities," Arizona English Bulletin, fall, 1991, 12-14.

Other Publications (Invited in Refereed Journals)

Carroll, Pamela Sissi. (Nov., 2005). Intelligent Choices for Intelligent Readers. In Don Gallo, Ed, Bold Books for Teenagers. English Journal, (95) 2, 121-124.

Carroll, Pamela S. with Hipple, Ted. (2001). Spreading the Wealth: Young Adult Literature news from *The ALAN Review*. Voices from the Middle, December, 2001, 9 (2), 39-94.

Other Publications (Chapters, Articles, including those published in the nationally refereed journal, *The ALAN Review*, during the time that I served as journal editor, and therefore were not submitted for blind review.)

Carroll, Pamela S., Wood, Susan N., Dail, Jennifer S., Nahmias, Cheryl K., Matherne, Marlow. (in press). "The Rhythms of Research in a Doctoral Program in English Education." *The English Education Doctorate*. Allen Carey-Webb, Editor. Kennesaw, Georgia: Kennesaw State University Press. Written by two faculty colleagues and three of their recent/current doctoral students, this chapter is a close examination of the ways that one English Education program prepares classroom teachers to become teacher educators; the focus is on the range of research experiences that the students participate in as they develop their identity as prospective teacher educators while participating in the doctoral program. The chapter addresses the current call for definition of appropriate models for doctoral level studies in teacher education programs.

- Carroll, Pamela S. (in press, ASCD). "Performing the Tricky Triple Loop With Grace," This is an invited chapter in a book on teaching writing to adolescents that is tentatively titled, *The Multisensory Approach to Teaching Writing* (edited by Lawrence Baines), which is a follow-up to his popular *Going Bohemian* (IRA).
- Carroll, Pamela S. (2004). "Eudora Welty's Gratitude," in Lawrence Baines and Daniel McBrayer, Eds., How to Get a Life. Atlanta: Humanics, 125-136.
- Carroll, Pamela S. (spring, 2004). "Harry Potter's Female Friends." Classroom Context column (P.S. Carroll, editor), SIGNAL, XXXVI (2), 23-26.
- Carroll, Pamela S. (fall, 2003). "One Teacher's Challenge: Change a School's Culture with Reading and Young Adult Literature." Classroom Context column (P.S. Carroll, editor), SIGNAL, XXXVI (1), 28-32.
- Carroll, Pamela S. (2002). "Sharon Bell Mathis' Listen for the Fig Tree: A Timeless YA Novel," in Connie Zitlow (Ed.). Lost Masterworks of Young Adult Literature. Scarecrow Press, 63-67.
- Carroll, Sissi. (spring/summer, 2002). "An Interview with Author/Screen Writer David Klass." The ALAN Review, 29 (3), 5-9.
- Carroll, Sissi. (fall, 2001). An E(i)nterview with T.A. Barron. The ALAN Review, 29 (1), 21-23.
- Carroll, Pamela S. and Bowman, Cynthia A. (fall, 2000). "'Leaping Fire': Texts and Technology. In Contemporary Issues in Technology and Teacher Education, Volume 1 (2). www.citejournal.org.
- Carroll, Pamela S. (2000). "Going to the Dogs: Dogs, Owners, and Loyal Connections in Books for Adolescents," in Joan Kaywell, Ed., Adolescent Literature as a Complement to the Classics, vol. IV. Norwood, MA: Christopher-Gordon, 47-68.
- Carroll, Pamela S. with A. Taylor. (2000). "Collaboration and Challenges: The Emergence of a Classroom Culture." Reprinted in Annual Editions: Multicultural Education, 2000-2001. Guilford, CT: MCGraw Hill/Dushkin, . (originally appeared in Middle School Journal, fall, 1998, 9-17).
- Carroll, Pamela S. (2000). "Anne C. LeMieux: An Adult Who Understands Adolescents (And Likes Them, Too!)." Writers for Young Adults Supplement I. Ted Hipple, Editor. New York: Charles Scribner's Sons, 165-173.

- Carroll, Pamela S. (2000). "The J3: Writing, Reflection, Rendering." In Lawrence Baines, Anthony Kunkel, Editors, Going Bohemian. Newark, DE: International Reading Association, 5-9.
- Carroll, Pamela S. and Chandler, Steve B. (1999). "Sports in the Life of Today's Adolescents." In Pamela S. Carroll, Editor. Using Literature to Help Troubled Teens Cope with Societal Issues. Westport, CT: Greenwood Publishers, 127-162.
- Carroll, Pamela S. (1999). "Introduction: The New Realities of Growing Up Today." In Pamela S. Carroll, Editor. Using Literature to Help Troubled Teens Cope with Societal Issues, 1-22.
- Carroll, Pamela S., Cleveland, Mae, and Myers, Elizabeth. (1999). "Never too Thin?: Eating Disorders among Adolescent Females, and the Representation of those Disorders in Young Adult Literature." Joan Kaywell, Ed., Family Issues in Young Adult Literature, a volume in the series, Understanding Social Issues Through Literature. Joan Kaywell, series editor. Westport, CT: Greenwood Publishers, 165-192.
- Carroll, Pamela S. (1999). "Southern Literature for Young Adults: The Novels of Sue Ellen Bridgers." In Kelly, P. and R. Small, Eds., Two Decades of The ALAN Review. Urbana, IL: NCTE, 45-52.
- Carroll, Pamela S. (1998). "John Wayne, Where are you? Everyday Heroes in Literature," in Gail P. Gregg and Pamela S. Carroll, Editors, Books and Beyond: Thematic Approaches for Teaching Literature in High School. Norwood, MA: Christopher-Gordon.
- Carroll, Pamela S. (1998). "Family Relationships: Building Strong Family Trees," in Gail P. Gregg and Pamela S. Carroll, Editors, Books and Beyond: Thematic Approaches for Teaching Literature in High School. Norwood, MA: Christopher-Gordon.
- Carroll, Pamela S. (1997). "Sue Ellen Bridgers: Southern Strength, Southern Grace," in Theodore Hipple, Editor, Writers for Young Adults, New York: Charles Scribner's Sons.
- Carroll, Pamela S. (1997). "Bringing Narrative Poems to Life with Young Adult Literature," in Joan Kaywell, Ed., Adolescent Literature as a Complement to the Classics, vol. III. Norwood, MA: Christopher-Gordon, 51-70.
- Carroll, Pamela S. (1995). "*The Awakening* and Young Adult Literature: Self-Identity in Many Ways and in Many Cultures," in J. Kaywell, Editor, Adolescent Literature

as a Complement to the Classics, vol. II, Norwood, MA: Christopher Gordon, 69-87.

Carroll, Pamela S. (1993). "'Goin' On de Muck': Southern African-American Voices of Mildred Taylor and Zora Neale Hurston," in Adolescent Literature as a Complement to the Classics, vol. I. Joan Kaywell, Editor, Norwood, MA: Christopher Gordon, 163-183.

Other Publications (Book Reviews, Editorial pages)

Carroll, Pamela Sissi. (fall, 1998; winter, 1999; spring, 1999; fall, 1999; winter, 2000, spring/summer, 2000; fall, 2000; winter, 2001; spring/summer 2001; fall, 2001; winter, 2002; spring/summer, 2002; fall, 2002; winter, 2003; spring/summer 2003 .) "A Note from the Editor." The ALAN Review, page 1 of each issue.

Carroll, Pamela Sissi (spring, 2003). "An Interview with Author, Teacher, Mom, Coach (Whew!) S.L. Rottman. The ALAN Review, 30 (3), 15-17.

Carroll, Pamela Sissi. (spring, 2003). "Adolescent Readers *FLIP* for David Lubar." The ALAN Review, 30 (3), 21.

Carroll, Pamela S. (spring, 2003). "Ritter's *The Boy Who Saved Baseball*." The ALAN Review, 30 (3), 12-13.

Carroll, Pamela Sissi. (spring, 2003). "S.L. Rottman's *Stetson*." The ALAN Review, 30 (3), 18.

Carroll, Pamela S. and Gregg, Gail P. (2003). "The Research Connection: Literature-Based Instruction for Young Adolescent Readers." The ALAN Review. 30 (3), 60-64.

Carroll, Pamela S. (spring/summer 2000). *Crossing Jordan* [critical review], by Adrian Fogelin. The ALAN Review, 38.

Carroll, Pamela S. (winter 2000). *Monster Road* by David Lubar. The ALAN Review, 36.

Gregg, Gail P. and Carroll, Pamela S. (fall, 1999). "What's It Like to be You?: A Conversation with Sue Ellen Bridgers.: The ALAN Review, 9-13.

Carroll, Pamela S. (spring, 1999). *Othello: A Novel*, by Julius Lester. SIGNAL.

Carroll, Pamela S. (winter, 2000). *Monster Road* by David Lubar. The ALAN Review, 36.

The following reviews of young adult literature are published in English Journal (EJ) in the column, "Paperback Books for the Teenage Reader," Terry C. Ley, editor:

Carroll, P.S. (March, 1993). The Year of the Gopher, by P. R. Naylor, EJ, 83 (3), 91.

Carroll, P.S. (November, 1993). Athletic Shorts, by C. Crutcher. EJ, 82 (7), 81.

Carroll, P.S. (February, 1993). Face the Dragon, by J. Sweeny. EJ, 82 (2), 85.

Carroll, P.S. (November, 1990). City Light, by H. Mazer. EJ, 79 (7), 82.

Carroll, S. (March, 1990). The Facts about Drugs & Alcohol, by M.S. Gold. EJ, 79 (3), 82.

Carroll, S. (March, 1989). Home Free, by K. Lasky. EJ, 78 (3), 80.

Carroll, S. (March, 1989). Walking Across Egypt, by C. Edgerton. EJ, 78 (3), 81.

Carroll, S. (November, 1988). STOTAN!, by C. Crutcher. EJ, 77 (7), 89.

Carroll, S. (March, 1988). Three Sisters, by N. F. Mazer. EJ, 77 (3), 86-87.

Other Publications (Newsletters)

Carroll, Pamela S. (1995). "Using Journals in the Science Classroom," featured article in The Phoenix, the newsletter of the Assembly on Science and the Humanities of the National Council of Teachers of English, fall issue.

Carroll, Pamela S. (1995). "Books We Recommend: Partial Results of the 1994 Multicultural Literature Survey," Florida Council of Teachers of English Newsletter, spring issue.

Carroll, Pamela S. (1994). "Multicultural Education in Florida's English/Language Arts Classes: Attitudes and Practices," a statewide survey which appeared in the Florida Council of Teachers of English Newsletter, spring issue.

Publications (Submitted and under review)

Carroll, Pamela S., DeLuise, Rachel, Howard, Tiffany, with Loumet, Janine, Mudd, Heather, Ervin, Jennifer, Yanes, Sergio, Vandillen, Laura, Dothard, Brandi. (under review). "As the World Itself Changes": Changes in Literacy, Changes in Learning, submitted to Journal of Adolescent and Adult Literacy, November, 2007.

PRESENTATIONS

Refereed Presentations (International)

Foulk, David, Wood, Susan, and Carroll, Pamela S. (summer, 2002). The Intersection of Health and Literacy. International Health Literacy Conference, Paris. (presented by S Wood.)

Carroll, Pamela and Rosenblum, L. Penny. (August, 2000). What Do Teen Readers See? Visually Impaired Characters in Young Adult Literature. 4th Conference of the National Council of Teachers of English and the International Federation of Teachers of English. Utrecht, The Netherlands.

Rosenblum, L. Penny and Carroll, Pamela S. (April, 2000). Looking at the Portrayal of Visually Impaired Teens in Young Adult Literature. Council on Exceptional Children. Vancouver, British Columbia. (presented by P. Rosenblum)

Carroll, Pamela S. and Simmons, John S. (July, 1995). Trends in Today's Middle School Language Arts Classes. Three-hour workshop presented at the International Conference of the National Council of Teachers of English, New York University.

Carroll, Pamela S., Baines, Lawrence, and Simmons, John S. (July, 1995). The Status of the State: Teaching Multicultural Literature in Florida. Three-hour seminar presented at the International Conference of the National Council of Teachers of English, New York University.

Carroll, Pamela S. (July, 1995). Co-Chair with John S. Simmons, English in Today's and Tomorrow's Middle Schools. Presenting 4-hour symposium as part of the National Council of Teachers of English International Conference, New York University.

Refereed Presentations (National)

Carroll, Pamela S. (November, 2007). (Session Keynote Speaker), "YAL in 21st Century Classrooms." Teaching Adolescent Literature: Challenges, Opportunities, Promising New Directions. With presenters George, Marshall, Glenn, Wendy, Gregg, Gail, Johnson, Angela, Brown, Jean, Kaywell, Joan, Broughton, Linda, Kelly, Kathy, Warner, Mary. Annual Conference of the National Council of Teachers of English, Atlanta, GA.

Carroll, Pamela S. (November, 2007). (Session chair), with speakers Fleckenstein, Kris, Yancey, Kathleen, Steadman, Sharilyn, and facilitator, Wood, Susan.. Double Mapping: New Literacies and Change in Teacher Preparation. Annual Conference of the National Council of Teachers of English, Atlanta, GA.

- Carroll, Pamela S., Dail, Jennifer, Gregg, Gail, Bach, Jacqueline, Glenn, Wendy, Groenke, Zitlow, Connie, Hauschildt, Patricia. (November, 2005). Finding Common Ground: Research and Practices in Reading Instruction and Young Adult Literature (A Research Panel). Annual Conference of the National Council of Teachers of English. Pittsburgh, PA.
- Carroll, Pamela S., George, Marshall, Warner, Mary, Johnson, Beumer-Johnson, Gregg, Gail. (November, 2004). The Significance of Contemporary Research in Young Adult Literature. Annual Conference of the National Council of Teachers of English. Indianapolis, Indiana.
- Carroll, Pamela S. Beumer-Johnson, Angela, George, Marshall, Warner, Mary., Gregg, Gail. (November, 2004). The Art and Science of Young Adult Literature: A Research Panel. Annual Conference of the Assembly on Literature of Adolescents of the National Council of Teachers of English, Indianapolis, Indiana.
- Carroll, Pamela S. and Gregg, Gail P. (April, 2004). Research on the Effectiveness of Using Literary Lenses to Enhance Meaningful Literature Study in Middle and High School English/Language Arts Classes. AERA Annual Conference, San Diego, CA.
- Carroll, Pamela S. and Gregg, Gail P. (November, 2002). "Christian Chords in Caroline Cooney's Fiction," for panel: Alternative Perspectives in Literature: Spirituality and Social Action, Annual Conference of the National Council of Teachers of English, Atlanta, GA.
- Carroll, Pamela S. and Gregg, Gail P. (April, 2002). Drawing a Clear Picture of Adolescents' Preferences as Readers of Literature: What Our Research Implies for Literacy Development through Literature Learning. Annual Conference of the American Educational Research Association, New Orleans, LA.
- Carroll, Pamela S. and Gregg, Gail P. (March, 2002). "I Like to Read as a Person, but Not As a Student": Letting Teens Guide Us Into New Literary Frontiers. Annual Conference of the National Council of Teachers of English, Portland, Oregon.
- Carroll, Pamela S., Gregg, Gail P., Dail, Jennifer. (November 2001). "When I Read it, It is Mine": Readers Talk about their Literary Preferences. Annual Conference of the National Council of Teachers of English, Baltimore, Maryland.
- Carroll, Pamela S., Gregg, Gail P., Cline, Julie L. (November, 2000). Books that Matter: Adolescents' Favorites in Classrooms: Findings of Our National Survey. Annual Conference of the National Council of Teachers of English, Milwaukee, WI.

- Carroll, Pamela S., Gregg, Gail P., Cline, Julie L. (November, 2000). We Matter: Books that Speak to Young and Older Adolescents. Annual Conference of the Assembly on Literature for Adolescents of the National Council of Teachers of English Annual Conference, Milwaukee, WI.
- Carroll, Pamela S., Mae Z. Cleveland, and Anne C. LeMieux. (November, 1999). They Aren't What they Eat: Synthesis of Research on Teens and Eating Disorders in Young Adult Literature. Annual Conference of the Assembly on Literature for Adolescents of the National Council of Teachers of English Annual Conference, Denver, CO.
- Carroll, Pamela S. and Gregg, Gail P. (November, 1998). Using Themes and Technology to Teach Literature in High School. Assembly on Literature for Adolescents of the National Council of Teachers of English Annual Conference, Nashville, TN.
- Carroll, Pamela S., Mary Ann Tighe, Melissa Comer. (November, 1997). Research Roundtable IV: Research in Young Adult Literature: A Focus on Research that Speaks to Teachers. Annual Conference of the Assembly on Adolescent Literature of the National Council of Teachers of English, Detroit, MI.
- Carroll, Pamela S., Goodson, Todd, Franklin, Melinda, Ciarico, Kathleen, Lockhart, Rob (November, 1996). Research Roundtable III: Research in Young Adult Literature: Limitless Potential, Endless Possibilities. Annual Conference of the Assembly on Adolescent Literature of the National Council of Teachers of English, Chicago, IL.
- Carroll, Pamela S., Moore, John N. Rahamut, Janet, McKinney, Carolyn (November, 1995). Research Roundtable II: Current Research in Young Adult Literature: Seeking our Students in The Literature We Teach. Annual Conference Workshop of the Assembly on Adolescent Literature of the National Council of Teachers of English, San Diego, CA.
- Carroll, Pamela S., Gregg, Gail P., Smith, Lea J., Spears-Bunton, Linda (November, 1994). Who Is Doing What? Where?: Current Research in Young Adult Literature: Recognizing Prospective Teachers' Concerns about Teaching Young Adult Literature. Annual Conference of the Assembly on Adolescent Literature of the National Council of Teachers of English. Orlando, FL.
- Carroll, Pamela S. and Hendren, Ian. (March, 1994). Writing as Thinking in Science Education Courses. Conference of the National Association for Research in Science Teaching (NARST), Anaheim, California.

Carroll, Pamela S. (November, 1992). Goin' on de Muck with Mildred Taylor and Zora Neale Hurston. National Council of Teachers of English, Louisville, Kentucky.

Carroll, Pamela S. and Gallard, Alejandro. (April, 1991). Discourse in a Middle School Science Classroom. National Association for Research in Science Teaching (NARST), Boston, Massachusetts.

Carroll, Pamela S. (November, 1990). Sue Ellen Bridgers' Fiction: Southern Literature for Young Adults. Talk presented at the Annual Conference of the Assembly on Literature for Adolescents of NCTE, Atlanta, Georgia.

Carroll, Pamela S. (April, 1989). Current Research in Children's and Young Adult Literature. Paper presented at the Annual Spring Conference of the Assembly on Literature for Adolescents during the Conference of the National Council of Teachers of English, Charleston, South Carolina.

Refereed Presentations (Regional)

Carroll, Pamela S. (February, 1995). Questioning Pre-Service Teachers' Attitudes and Responses to Teaching Young Adult Literature. Paper presented at the National Council of Teachers of English Interregional Conference, "English and All That Jazz," New Orleans, LA.

Carroll, Pamela S. (March, 1994). Haircuts, Ball Games, and Young Adult Novels: Middle School Students Connect with Young Adult Literature Through Technology. Presented at the National Council of Teachers of English Regional Conference, "Moving You and Your Students into the 21st Century: Standards, Assessment and Literacy" (Southeast Regional NCTE), Tampa.

Refereed Presentations (State)

Carroll, Pamela. (October, 2006). What Can I Help You Understand? Hearing the Needs of Teachers with Alternative Certification. Annual Conference of the Florida Council of Teachers of English. Orlando, FL. (forthcoming)

Carroll, Pamela S. and King, Tameka. (October, 2005). Intelligent Readers, Intelligent Choices: A Report on Classroom-Based Research . Annual Conference of the Florida Council of Teachers of English. Orlando, FL.

Carroll, Pamela S. (October, 2004). Falling in Love With the Words of Literature. Annual Conference of the Florida Council of Teachers of English. Orlando.

- Carroll, Pamela and Rychlik, Mike. (October, 2004). Banishing Beginning Teachers' Blues with Jazzy Ideas. Annual Conference of the Florida Council of Teachers of English. Orlando, FL.
- Carroll, Pamela S. (October, 2003). Literary Lenses: A Model of Instruction to Promote Real Literary Experiences. Florida Council of Teachers of English, Tampa, FL.
- Carroll, Pamela S. (October, 2003). Fit To Teach? Simple Stretches to Jazz Your Teaching Days. Florida Council of Teachers of English, Tampa.
- Carroll, Pamela S., Gregg, Gail P.. (October, 2001) Teens Talking about Books. Florida Council of Teachers of English Conference, Jacksonville, FL.
- Carroll, Pamela S. (October, 1999). Smart and Shining Females in the Literature of Anne C. LeMieux. 1999 Florida Council of Teachers of English Conference, Daytona Beach, FL.
- Carroll, Pamela S. and Chandler, Steven B. (October, 1998). The Game of Life: Literature and Sports for Adolescents. 1998 Florida Council of Teachers of English Conference, Destin, FL.
- Carroll, Pamela and Gregg, Gail P. (October, 1998). Using Themes and Technology to Teach Literature in High Schools. 1998 Florida Council of Teachers of English Conference, Destin, FL.
- Carroll, Pamela S. (October, 1997). Today's Teens: Their Problems and Their Books. Florida Council of Teachers of English Annual Conference, Tampa, Florida.
- Corder, Kathy and Carroll, Pamela S. (October, 1997). Jules Verne and Judy Blume: 7th Graders Engage in Literary Research. Florida Council of Teachers of English Annual Conference, Tampa, Florida.
- Carroll, Pamela, Messer, Smadar, and Watts, Elizabeth (October, 1996). Reading and Writing Problems of ESL Students, and How Teachers of English Can Address Them. Florida Council of Teachers of English Annual Conference, Orlando, Florida.
- Carroll, Pamela S. and Alan Merickel (February, 1996). Can We Talk? Improving Articulation Among High School and Post-Secondary Teachers of Composition. Florida Council of Colleges Conference, Rollins College, Orlando, Florida.
- Carroll, Pamela S and Gregg, Gail. (October, 1995). Lighting the Canon: The Multicultural Literature We Teach in Florida---Results of a Statewide Survey. Florida Council of Teachers of English (FCTE) Annual Conference, Orlando, Florida.

- Carroll, Pamela S., with McGraw, Stephanie, and Raver, Marianne. (October, 1995). The Florida Writing Project: Our Past and Our Potential. Florida Council of Teachers of English (FCTE) Annual Conference, Orlando, Florida.
- Carroll, Pamela S., Corder, Kathy, Carpenter, Mary, and Larkin, Karen. (February, 1994). LOGON! A Telecommunications Project. Annual Florida Educational Technology Conference (FETC), Tampa, Florida.
- Carroll, Pamela S. (October, 1993). Getting Beyond 'It's O.K.': Enabling Response to Literature. Annual Conference of the Florida Council of Teachers of English (FCTE), Orlando, Florida.
- Carroll, Pamela S. (October, 1993). Students' Perceptions of Response Groups in the Study of Literature and Writing. Annual Conference of the Florida Council of Teachers of English (FCTE), Orlando, Florida.
- Carroll, Pamela S., Susan Strauss, and Mark Shapiro. (October, 1991). Professional Collaboration in Designing and Implementing an Individualized Reading Project for Reluctant Readers. Annual Conference of the Florida Council of Teachers of English, Daytona Beach, Florida.
- Carroll, Pamela S. (February, 1991). Reader Response Approaches in the Classroom. Annual Conference of the Kentucky Council of Teachers of English, Louisville, Kentucky.
- Carroll, Pamela S. (February, 1990). Southern Voices in Young Adult Literature. Annual Conference of the Kentucky Council of Teachers of English, Lexington, Kentucky.
- Carroll, Pamela S. (February, 1989). Comprehension Monitoring and Metacognition: What Recent Research Says to Teachers. Conference of the Post-Secondary Reading Council of Alabama, Montgomery, Alabama.

Invited Presentations (National)

- Carroll, Pamela S. (November, 2007). Session Chair: Three Voices of Hope: Joan Kaywell, Adrian Fogelin, and T.A. Barron. ALAN, Workshop of NCTE, Atlanta, GA.
- Carroll, Pamela S. (November, 2003). Introducing Two Funny Folks: Gordon Korman and Kate McMullen. The ALAN Workshop of NCTE, San Francisco, CA.

Carroll, Pamela S. and Gregg, Gail P. (November, 1998). Florida's Teachers of English: Working Towards Multicultural Classrooms. Invited as co-chairs of FCTE Multicultural Commission to serve as panelists and report on our work with the Multicultural Commission of the Florida Council of Teachers of English; 1998 Affiliates Program at the National Council of Teachers of English Annual Conference, Nashville, TN.

Carroll, Pamela S. (November, 1995). Panel Speaker, Multicultural Issues for English Educators, National Council of Teachers of English Conference, San Diego, CA. Invited as Chair of the Multicultural Commission of FCTE by the President of NCTE to participate in a panel discussion about the concerns English teachers have regarding "multicultural education" at the turn of the century.

Carroll, Pamela S. (May, 1994). Whole Language Issues for Middle School Teachers. Led discussion in which Whole Language Conference ideas were synthesized for participants at the Whole Language Conference, the first national gathering with a focus on whole language issues at the secondary level, Florida State University.

Carroll, Pamela S. (November, 1993). Presider, Annual Meeting of the Assembly on Science and the Humanities, Fall Conference of The National Council of Teachers of English, Pittsburgh, Pennsylvania.

Carroll, Pamela S. (November, 1991). Presenting Sue Ellen Bridgers and Her Songs of the South. Presented speaker; 1991 Annual Fall Meeting of the Assembly on Adolescent Literature of the National Council of Teachers of English, Seattle, Washington.

Invited Presentations (Regional)

Carroll, Pamela S. (April, 2006). The Critical Need for Literature Instruction in a time of Reading Assessment. Keynote Address, Rhode Island College Honors Symposium. Providence, Rhode Island.

Carroll, Pamela S. (November, 2001) Listening to Teens: What They Tell Us About The Place of Young Adult Literature in Standards-Based Curricula. Invited to be keynote speaker at the Southeast Regional Conference of the International Reading Association, Hilton Head, South Carolina.

Carroll, Pamela. (October, 2001) Popular Culture and Literature for Adolescents. Invited to be keynote speaker at the seventh annual conference on Young Adult Literature, sponsored by the Northern Illinois University. (cancelled due to 9/11)

Carroll, Pamela S. (October, 1998). It Wasn't Like this When I was a Kid: Social Issues, Literature, and Today's Adolescents.
Keynote speaker at the South Carolina Reading Council Annual Conference, Clemson, South Carolina.

Invited Presentations (State and Local)

Carroll, Pamela S. (August, 2007). So You are Teaching at a Research One University?
Keynote Address for the Program in Excellence (PIE) Workshop for Florida State University Teaching Assistants.

Carroll, Pamela S. (October, 2006). Why We Teach. Featured Speaker, Presbyterian University Center Faculty Luncheon Series.

Carroll, Pamela S. (March, 2005). Who Says Teens Don't Have Brains? Intelligence in the Teens of Popular Young Adult Literature. Talk to be presented at the University of Alabama College of Education, Tuscaloosa.

Carroll, Pamela S. (March 23, 2005). Characteristics of Teens and Contemporary YA Literature: Making Matches. Interactive Workshop for Teachers of Middle and High School English, Language Arts, and Reading, Tuscaloosa, Alabama.

Carroll, Pamela S. (April, 2004). Enhancing Reading Instruction with Young Adult Literature for Middle School Students. Keynote address given at the Florida International University Middle School Reading Summit, spring, 2004, Miami, FL.

Carroll, Pamela S. (March, 2004). Young Adult Literature in the Age of Reading Programs. Invited presentation, College of Education, University of Alabama, Tuscaloosa, AL.

Carroll, Pamela S. (March, 2004). Using Young Adult Books and Literary Lenses to Promote Meaningful Instruction in Literature and Reading in the Middle and High School. Workshop presentation for Tuscaloosa, Alabama, middle and high school teachers, Tuscaloosa, AL..

Carroll, Pamela S. (October, 2000). Student Writers: They Offer us Reasons to Celebrate. Invited (in October, 1999) to give keynote address: Florida Council of Teachers of English. Fort Lauderdale, FCTE Annual Conference.

Carroll, Pamela S. (February, 1998). Pssst...Did you See That? Teaching Descriptive Writing Across All Disciplines. In-service workshop for Leon County Schools.

Carroll, Pamela S. (October, 1996). Reading as a Creative Act: What Does it Mean to “Know” a Work of Literature? presentation for the Mary Budd Rowe Memorial Seminar, Tallahassee, Florida (telecast in Miami, Florida).

Carroll, Pamela S. (February, 1996). A Night of Song and Dance: Introducing Terry Kay, introduction given at the Friends of the Leroy Collins Library Annual Author’s Dinner.

Carroll, Pamela S. (September, 1995). Frustration and Celebration: Teaching Multicultural Literature in Today’s Middle and High Schools. Program presented at a meeting of the Leon English Teachers Association, Tallahassee, Florida.

Carroll, Pamela S. with Corder, Kathy, and Lakin, Karen of Raa Middle School. (May, 1994). What We Learned With LOGON!, a Telecommunications Project. Exploring with Technology: Tools for School Improvement Conference/Exhibit, Tallahassee, Florida.

Carroll, Pamela S. (September, 1993). Using Journals to Promote Thinking in Science Courses. Program presented as a feature of the Science Seminar Series, Florida State University, Tallahassee, Florida.

Carroll, Pamela S. (June, 1991). Introducing Young Readers and Their Teachers to Southern Literature. Talk presented to the Florida State University Children's Literature Society, Tallahassee, Florida.

CONTRACTS AND GRANTS

Grants (Funded)

Principal Investigator, Preservice Teacher Adolescent Literacy Grant, Carnegie Corporation, New York; Barbara Foorman and Shari Steadman, Co-Principal Investigators. 2007-2008.

\$100,000, with \$25,000 added by Florida State University

Support for a research-based program in which the teacher education programs in middle and secondary education department, in collaboration with subject area counterparts in the College of Arts and Sciences and other departments in the College of Education, are re-conceptualizing then restructuring the ways that content area literacies are addressed in pre-service teacher education courses and field experiences, and are reconsidering the ways that adolescents’ needs and strengths as meaning-makers in the 21st century are recognized and incorporated into 21st century classrooms.

Principal Investigator. ALAN Foundation Award for Research in Young Adult Literature, with Dr. Bruce Menchetti, Special Education, FSU. 2008.

\$1,500

Support for a mixed methods study of how pre-service teachers learn about characteristics of adults who have mental disabilities, through their print and non-print media.

Principal Investigator, Middle and Secondary Education SUCCEED grant, FL Department of Education \$76,111 August 2006-June 2007

Support for teacher recruitment and support for alternative certification (STAC) institute

Funding to continue the department's efforts toward recruiting people into teacher education, with particular emphasis on continued course development and implementation for and our 2nd summer Support for Teachers with Alternative Certification (STAC) Institute.

Middle and Secondary Education SUCCESS grant, FL Department of Education \$216,00 August 2005-June 2006

Support for a grant to recruit prospective students into teacher education majors from the Florida Department of Education, totaling \$216,000 for the 2005-2006 academic year; Carroll is Principal Investigator, *with 11 colleagues in the MSE department as co-PIs*. Our major thrusts have been to develop and implement a new course, paid for by the grant, to introduce teaching as a profession to undecided majors at FSU and two community colleges, where we have engaged in recruiting activities during the fall, and to provide those students with information and contact with professional organizations in the areas of their interests (such as the National Science Teachers Association), using grant money to pay for their membership and participation in state conferences, so that they will establish a sense of professional identity as teachers early in their careers.

National Writing Project

Co-Principal-Investigator, with Susan Wood, Principal Investigator.
Support for **Florida State University Writing Project**,
2006-2007; 2007-2008 (funding total \$163,00 through 2008).

National Writing Project

Carroll as Principal Investigator, Wood and Steadman as Co-PIs, 2005-2006 (Funding total for 2005-2006 = \$84,950, including \$40,000 in matching funds from FSU.)
July 2005-June 2006

National Writing Project

Principal Investigator and Director
Support for **Florida State University Writing Project**,
\$30,000 from NWP and \$30,000 match from FSU
June 2004-June 2005

Cultivating Arts in Education in a Rural Setting, United States Department of Education.

Co-Principal Investigator; Dr. Susan N. Wood, Principal Investigator. \$691,860, 2003-2006.
2003-2005.

Transitioning Students Toward Algebra, Florida Department of Education.

Reading Specialist. Dr. Maria Fernandez, Principal Investigator.
Summer 2004-Summer 2005 (I have served only as literacy consultant, offering workshops on using writing and reading in the mathematics class, and wrote only a very small portion of the grant.)

Center for English Learning and Achievement (CELA) (funding agency):

Support for electronic equipment for the Nims Professional Development school language arts project, July, 2000---\$300.00

ALAN Foundation for Research in Young Adult Literature

Principal Investigator with Gail P. Gregg, Florida International University, Co-PI.
A Survey of the Reading Habits and Interests of Adolescents across the United States

Florida State University Council for Instruction (funding agency):

Support for the interdisciplinary project, "Exploring Distance Learning Possibilities for the Department of Curriculum and Instruction," co-investigator with K. Tobin, November 1995-May, 1996, \$28,000.

National Writing Project, Inc. (funding agency):

Support for the North Florida Writing Project, Principal Investigator:
June, 1996 - May, 1997, \$14,000
June, 1995 - May, 1996, \$17,000
June, 1994 - May, 1995, \$10,000
June, 1993 - May, 1994, \$12,000
June, 1992 - May, 1993, \$10,000

Council for Instruction, Florida State University (funding agency):

Support for project, "Enhancing Instruction at Nims Middle School with Young Adult Literature and Technology," Principal Investigator, 1993-1994, \$1,150

College of Education Dean's Grant, Florida State University (funding source):

Support for project, "Integrating Young Adult Literature into Classes for At-Risk Students at the Florida State University School," Principal Investigator, November, 1991 - June, 1992, \$ 750.

ALAN Foundation Research Grant, 1989.

Principal Investigator

A Study of Southern Literature for Adolescents: Its Literary Characteristics and Qualities

SERVICE

NATIONAL LEADERSHIP ROLES

President-Elect, Assembly on Literature for Adolescents of the National Council of Teachers of English (ALAN), elected 2007.

President, SIGNAL (Special Interest Group, a Network on Adolescent Literature) of the International Reading Association, 2005-2007.

Chair, Selection Committee, Editor of *The ALAN Review*, 2008-2009

EDITORIAL RESPONSIBILITIES

Editor

Fall, 1998-Spring, 2003

Fall, 2003-Spring, 2006

1993-1998

Editor, *The ALAN Review*

Classroom Contexts column editor, *SIGNAL*

Research Column editor, *The ALAN Review*

Editorial Review Boards

1994-1998 *English Education*

1994-present *English Journal*

2004-present *Secondary English*

Professional Reviews

Reviewer for Promotion to Professor for the following:

Dr. Jean Boreen, Northern Arizona State University, fall, 2006

Dr. Alexa Sandmann, Kent State University, fall, 2006

Dr. Holly Johnson, fall, 2005, University of Cincinnati

Dr. Rosemary Oliphant Ingam, The University of Mississippi, fall, 2004

Dr. Ghazi Ghaith, Associate Professor at the American

University in Lebanon, fall, 2003 for promotion to professor

Dr. Katherine Bucher, Department of Educational Curriculum and Instruction, Old Dominion University, fall, 2002

Reviewer for Promotion to Associate Professor and/or Tenure for the following:

Dr. Wendy Glenn, fall, 2007, University of Connecticut

Dr. Sirpha Grierson, fall, 2007, Brigham Young University

Dr. Linda J. Rice, fall, 2007, Ohio University

Dr. James Blasingame, fall, 2005, Arizona State University

Dr. Angela Beaumer Johnson, fall, 2004, Towson State University

Dr. Linda Broughton, University of South Alabama, fall, 2002

Dr. Diane Holt-Reynolds, University of Oklahoma, fall, 2001 (tenure only)

Dr. Kathleen Carico, Virginia Tech, fall, 2001

Dr. Joyce Stallworth, University of Alabama, fall, 2000
Dr. Gail P. Gregg, Florida International University, fall, 1999
Dr. Linda Spears-Bunton, Florida International University, fall, 1998

Professional Development

Podcasting Workshop participant, fall, 2007
Institutional Leadership Institute participant, Fall, 2005; spring, 2006
FSU Blackboard Workshop participant, summer, 2003
Effective Instructional Practices for English Language Learners, workshop participant, Tallahassee, FL, Oct. 3-4, 2002.
Harvard Literacy Institute, participant and College of Education representative/team leader, June, 2001 and January, 2002.

Talks Given as University Distinguished Teaching Professor, FSU

Invited to serve as Keynote Speaker, Florida State University Seminar of Graduate Assistants: "Teaching at a Research I University: Having a Positive Impact", August, 2007.

"Enhancing Faculty: Student Interaction," A Talk for the Teaching Excellence Series hosted by the Center for Teaching and Learning, January, 2007.

"Serving through Teaching," A Keynote Address for the CIRCLE K and Key Clubs state forum, February, 2007.

"Of Dreams and Wings: Taking Responsibility for Your Success as a Student at FSU," Keynote Speech, Florida State University New Student Convocation, August, 2006.

"Teaching the FSU Student," A Talk Given at the FSU New Faculty Orientation, August, 2006.

"Why Do I Teach?" A Talk for the Presbyterian Faculty Luncheon Series, September, 2006.

"Why We Teach," with Dr. Dennis Moore, Professor of English, FSU, for Parents Weekend, October, 2006.

"Teaching in the University," A Keynote Address to start the inaugural events for the new president of Thomas University, October, 2006.

COMMITTEE ACTIVITIES

University Responsibilities (Florida State University)

2006-2007	Chair, FSU Liberal Studies Committee
2005-2007	Member, FSU Faculty Senate
2003-2007	Member, FSU Promotion and Tenure Committee
2003-2008	Member, FSU Sub-Committee, Tenure-Upon Appointment Committee
2005-2006	Chair, Graduate Policy Committee English Department Review
2006-2009	Member, FSU Fulbright Student Selection Committee
2000-2011	Member, University Council on Teacher Education
2002-2008	Member, Liberal Studies Coordinating Committee

2001-2004 Member, University Honorary Degree Committee
 2001-2005 Member, Institutional Review Board (Human Subjects Committee)
 2000-2004 Member, University Teaching Awards Committee
 1999-2005 Member, Southside Schools Initiative (K-12 Initiative) Advisory Council
 1999-2005 Member, Nims Professional Development School Implementation Team
 1996-2005 Member, Florida State University Council on Teaching
 1995-1998 Member, University Professional Relations and Welfare Committee
 1996-1997 Chair, Subcommittee on Distance Learning, FSU PRW Committee
 1994-1995 Member, Committee on Liberal Studies at Florida State University
 1992-1994 Member, Kingsbury Award for Writing Committee
 1991-1992 Member, Faculty Senate

College of Education Responsibilities (Florida State University)

2005-present Member, Dean's Administrative Council
 2006-2007 Member, College Promotion and Tenure Committee
 2005-2006 Co-Chair, College Promotion and Tenure Committee
 2004-2005 Chair, Promotion and Tenure Committee
 2003-2004 Chair, Promotion and Tenure Committee
 2003-2005 Member, Student Teaching Appeals Committee
 2002-2003 Chair, Council on Research in Education (CORE)
 2001-2002 Chair, *Ad Hoc* By-Laws Revision Committee
 2001 Final COE Reorganization Committee Member
 2001-2002 Member, Promotion and Tenure Committee
 2000-2003 Member, Faculty Council
 2000-2002 Graduation Marshall
 2000-2002 Member, Standards Committee
 1999-2000 Mentor, Faculty Mentor Program
 1999-2000 Member at Large, COE Promotion and Tenure Committee
 1999-2000 Member, *Ad Hoc* COE By Laws Revision Committee
 spring 2000 Member, Physical Education Department Faculty Search Committee
 1998-1999 Chair, Faculty Council, College of Education
 1998-1999 Member at Large, COE Promotion and Tenure Committee
 1998-1999 Member, Student Teaching Appeals Committee
 1997-1998 Chair-Elect, Faculty Council, College of Education
 1997-1998 Chair, Evaluation Committee, College of Education
 1997-1998 Member, Effectiveness and Accountability Commission, College of Education
 1997-1998 Member, Student Teaching Appeals Committee
 1996-1997 Vice-Chair of Faculty Committees, College of Education Faculty Council
 1996 FSU/FIU/Dade County Collaborative Literacy Program Planning Team
 1995-1996 Secretary and Councilor, Faculty Council
 1995-1996 Member, COE Promotion and Tenure Committee
 Fall, 1995 Member, COE Teaching Incentive Award Committee
 1995-1996 Member, COE Language and Culture Task Force
 1994-1995 Member, Search Committee for Chairperson, Department of Curriculum and Instruction
 1994-1995 Member, Dean's Clinical Education Task Force
 1993-1995 Member, Faculty Welfare Committee
 1991-1997 Member, Student Teaching Appeals Committee
 1991-1995 Member, DOE/NCATE Curriculum Folio Committee, English Education Representative

1991-1992	Chair, Faculty Search Committee, English Education
1991-1993	Member, Faculty Search Committees, Mathematics Education, and English Education
1991-1992	Member, Search Committee for Department Head, Department of Curriculum and Instruction
1990-1992	Member, Culture and Literacy Committee

School of Teacher Education (until Spring, 2008, Department of Middle and Secondary Education) Responsibilities

	(Florida State University) (formerly Department of Curriculum and Instruction)
2005-2008	Chair of Department of Middle and Secondary Education
2007-2008	Chair (also) of Dept of Childhood Education, Reading & Disability Services
2001-2006	Chair, Promotion, Tenure, Evaluation, and Salary Committee
1996-2005	Coordinator, English Education Program; coordinator of program NCATE preparation 2001-2002; QER 2004
1996-2005	Member, Administrative Committee, Department of C&I
2003-2004	Chair, English Education Search Committee
Spring, 2001	Chair, English Education Search Committee
2001-2002	Chair, Promotion, Tenure, Evaluation, Salary Committee
Spring, 2001	Member, Mathematics Education Search Committee
Spring 2000	Assistant Department Chair (to serve only when chair is away)
1999-2000	Member, Evaluation, Salary, Promotion, and Tenure Committee
1999	Chair, Faculty Search Committee, English Education
1998	Chair, Faculty Search Committee, English Education
1996-1997	Member, Promotion, Tenure, Evaluation and Salary Committee
1995-1996	Chair, C&I By-Laws Revision Committee
1995-1996	Member, Evaluation and Salary Committee
Fall, 1996	Chair, Teaching Incentive Program Award Committee
Fall, 1995	Chair, Teaching Incentive Program Award Committee
1995-1996	Associate Chair, Evaluation and Salary Committee
1994-1995	Member, Evaluation and Salary Committee
Fall, 1993	Member, Promotion and Tenure Committee
1992-1994	Member, Curriculum Committee
1991-1992	Member, Evaluation and Salary Committee
1991-1992	Member, Budget, Planning, and Staff Committee
1990-1991	Chair, Departmental By-Laws Revision Committee

Professional Service and Associations

2008-present	State University System Common Course Numbering system committee coordinator, English/language arts
2007-present	Florida Council of Teachers of English co-chair, Public Policies Commission
2007 (fall)	elected President, Assembly on Literature for Adolescents of National Council of Teachers of English (ALAN)
2007 (fall)	Outside member, Auburn University College of Education Distinguished Professor Selection Committee
2006-2007	President, Special Interest Group on Adolescent Literature of International Reading Association (SIGNAL)
1998-2006	Executive Board, Assembly on Literature for Adolescents of National Council of Teachers of English (ALAN)
2005-2006	Mentor, Chiles High School Externship Program

2004-2006 Program Chair, Annual Conference of SIGNAL (Young Adult Literature group of International Reading Association)

2004-2005 National Elections Chair, Assembly on Literature for Adolescents (ALAN)

1999-2003 Editor, *The ALAN Review*

2003-2004 President-Elect, Special Interest Group: A Network on Young Adult Literature of the International Reading Association (SIGNAL of IRA)

2003-2005 Secretary-treasurer, Literature Special Interest Group, AERA

2003-2004 Florida Teacher Competency Examination Key Validation Committee

2004 Answer Validation Committee Workshop, Florida Teacher Certification Examination, Middle Grades Teachers

2002 Outside member, Auburn University College of Education Wayne T. Smith Professorship Award Committee

2001 Member, Teacher Education Program Review Team (UF review)

2000-2001 Member, FCAT Advisory Committee, State Department of Education

2000-2002 Member, Conference on English Education Nominating Committee (of National Council of Teachers of English) (selected in national election)

1999-2002 Executive Board Member, Assembly on Literature for Adolescents of the National Council of Teachers of English (ALAN) (as Editor of *The ALAN Review*)

1999-2003 Board of Directors, National Council of Teachers of English
Executive Board Member, Special Interest Group on Adolescent Literature (SIGNAL) of the International Reading Association

1999-2008 Member, NCTE Commission on Adolescent Literature

1998-2002 Member, NCTE Commission on English Studies and English Education

1997-1998 Director, North Florida/Big Bend Writing Project, a Chapter of the National Writing Project

1995-1998 Executive Board Member, Assembly of Literature for Adolescents of the National Council of Teachers of English (ALAN) (elected by vote of national membership)

1996-2000 Review Board, English Journal

1993-1998 Review Board, The New Advocate

1993-1998 Director, Region II, Florida Council of Teachers of English

1992-1998 Chair, Commission on Multicultural Education of the Florida Council of Teachers of English

1994-1998 Review Board, English Education

1993-1997 Research Editor, The ALAN Review

1996-1997 ALAN Award Committee member, Assembly on Literature for Adolescents of the National Council of Teachers of English (ALAN) (selected by President of ALAN)

1995-1996 Nominations Committee Chair, Assembly on Literature for Adolescents of the National Council of Teachers of English (ALAN)

1995-1997 Associate Chair, Assembly on Science and the Humanities of the National Council of Teachers of English

1991-1997.1 Director, North Florida Writing Project, of the National Writing Project

1996 Key Validator, Florida Department of Education Middle School Certification Examination, Tallahassee, FL.

1996 Reviewer, National Middle School Certification Examination assessment tool, Educational Testing Service, Princeton, NJ.

COMMUNITY SERVICE ACTIVITIES

In-School Projects and In-Service Workshops

- 2007 Invited Speaker, FSU Writing Project Writing Summit
- 2006 Presenter: FSU Writing Project 2nd Annual Writing Summit
- 2005-2006 Co-facilitator, FSUS Middle School & Dept. of MSE Rising 6th Grade Orientation Summer Camp
- 2005-2006.1 facilitator, FSU Department of MSE and Fairview Middle School Professional Development School partnership
- 2004 Judge: Florida Council of Teachers of English Student Writing Contest
- 2004 Writing for the Gold: Workshop for Ft. Braden preK-8 School
- 2002 Member, Panhandle Area Education Cooperative Strategic Planning Committee, Florida State University School
- 2000 Participant, Shanks High School Read-In
- 1999 Facilitator, with English Education faculty, and teachers and administrators of Nims Middle School, of establishment of Professional Development School relationship and projects
- 1993-2007 Co-Designer and Co-Facilitator of an instructor-preparation collaboration between the English Education program and the English Department of Tallahassee Community College.
- 1993-2002 Co-Facilitator of Tutoring/Mentoring Partnership that pairs English Education students with at-risk students at Elizabeth Cobb Middle School (arranged with guidance counselors and Parent Volunteer Director, Cobb Middle School; renewed each semester)
- 1998-1999 In-Service Workshop Leader: Writing Instruction and the Statewide Writing Assessment in Middle and High Schools, Leon County, Florida.
- Spring, 1998 Presented in-service workshop on teaching writing across the disciplines, for Leon County teachers and administrators (middle and secondary school levels).
- 1997-1998 Facilitator of English/Language Arts Volunteer Tutors Program, a collaboration in which teachers at Raa Middle School and undergraduate English Education students work together, with referred middle school students, in an after-school program.
- 1996-1997 Designer of Classroom Research Project: Reader Response Theories Applied in a Seventh Grade Classroom, a collaborative research project involving gifted 7th graders, their teacher, and me; we co-authored an article for *The ALAN Review* and made a presentation at FCTE.
- 1996-1997 Designer and Co-Facilitator, The Griffin Middle School/FSU English Education Collaborative Project, a project in which prospective teachers work with GMS English teachers to identify then tutor low-achieving students and to develop strategies for helping those students.
- 1995-1996 Designer and Co-Facilitator, The PACE Experience, a collaborative project in which English Education students work as teacher assistants at the Practical Academic Cultural Education (PACE) School for Girls, in Leon County.

- 1993-1999 Designer and Co-Facilitator, Young Adult Literature Book books, a collaborative project in which English Education undergraduate students present young adult books to students and teachers of language arts, special education, and social studies each semester. Approximately 280 paperbacks were purchased in 1994 with grant money and donated to the Language Arts Department for use in classes at Nims Middle School, Tallahassee, Florida, to begin the on-going project. English Education undergraduate students have now taken “book hooks” into classes at Nims, Belle Vue, Cobb, and Raa Middle Schools, Tallahassee, Florida.
- 1994-1995 Designer and Facilitator, Language Arts Across the Curriculum, a project of classroom research in which I worked with a teacher of middle school social studies to study the ways students transfer their abilities and skills in language arts into their social studies class, and in which middle school students worked with university students to teach the adults how to enhance instruction with CD-ROM technology, Cobb Middle School, Tallahassee, Florida.
- 1994-1995 Designer and Facilitator, Study Skills and Critical Thinking, a project in which English Education graduate students design, write, and produce a series of video tapes to be implemented during daily, school-wide study hall at Augusta Raa Middle School, Tallahassee, Florida.
- 1993-1994 Co-Designer and Co-Facilitator, LOGON! telecommunications project, a collaborative learning experience involving teachers and students of middle school of language arts, special education, and English Education undergraduate students, Raa Middle School, Tallahassee, Florida.
- 1994-2002 Judge, Tropicana Speech Contest, Cobb Middle School, Tallahassee, Florida.
- 1994-1996 Judge, Florida English Teacher of the Year competition, sponsored the Florida Council of Teachers of English.
- 1994, 1995 Judge, Florida English Teacher of the Year competition, sponsored by the Florida Council of Teachers of English.
- 1994 Judge, National Council of Teachers of English Promising Young Writers Contest.
- 1992 Presenter, North Florida Writing Project: Studentspeak: Journals to Promote Critical Thinking, Summer Invitational Institute of the North Florida Writing Project, Tallahassee, Florida.
- 1993 Presenter, In-Service Workshop for Leon County Teachers: Teaching Literature using Writing Portfolios, Leon County School Board, Tallahassee, Florida.
- 1992 Instructor for year-long in-service for integrating instruction in literature and writing, a project that required weekly meetings with school's language arts teachers, Nims Middle School, Tallahassee, Florida
- 1992 In-service Workshop for Wakulla Middle School Teachers: Teaching Reading Skills and Literature, Wakulla County School Board, Crawfordville, Florida.

Membership in Professional and Honorary Organizations

National Council of Teachers of English (NCTE) (Board of Directors)
Assembly on Adolescent Literature of NCTE (ALAN) (Executive Board member)
American Educational Research Association (AERA)
Special Interest Group on Literature of AERA: Secretary-Treasurer, 2003-2005
Special Interest Group on Adolescent Literature of the International Reading Association
(SIGNAL)
International Reading Association (IRA)
National Middle School Association (NMSA)
Society of Research on Adolescents
Florida Council of Teachers of English; Past-Chair of Multicultural Commission
Florida Reading Association
Leon English Teachers Association (LETA)
Phi Delta Kappa
FSU Writing Project Teaching Consultant

Referees:

Those who know my work and can speak on my behalf, from a variety of perspectives, include these:

Dr. Lawrence Baines, Interim Associate Dean for Graduate Studies, Endowed Professor of Education, University of Toledo (a former colleague):
lbaines@UTNet.UToledo.edu (419) 530- 2467

Dr. Joan Kaywell, Professor of English Education, University of South Florida (colleague in educational work in Florida and in young adult literature work):
kaywell@tempest.coedu.usf.edu (813) 984-8891

Dr. Gail P. Gregg, Associate Professor of English Education, Florida International University (collaborator on young adult literature projects; completed PhD at FSU, though not under my supervision; former chair of Curriculum and Instruction Department at FIU.)
ggregg725@bellsouth.net (305) 232-7960

Dr. John S. Simmons, Professor Emeritus, English Education and Reading, Florida State University
(long-time colleague and collaborator; program coordinator when I was first hired at FSU; has worked with me for longer than anyone and continues to collaborate with me on research and on teaching issues)
jssimmons@fsu.edu (850) 385-9601