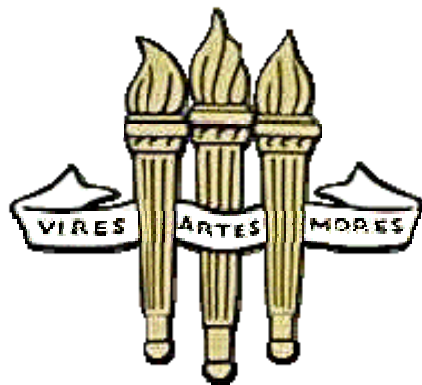


Florida State University



Social Science Education Undergraduate Handbook

**School of Teacher Education
205 Stone Building
Tallahassee, FL 32306-4459
Florida State University**



SCHOOL of TEACHER EDUCATION CONCEPTUAL FRAMEWORK

Instruction that moves, leadership that inspires, and research that makes a difference in the 21st century.

Instruction that *moves*

...from campus-based courses into pre-school, elementary, middle, and high school classrooms; community-housed literacy programs; facilities for populations with disabilities; art and music studios; recreational complexes; and other educational settings so that lessons learned on campus are applied to life;

...across academic disciplines, from one subject into others, in order to emphasize the fact that teaching and learning among adults requires attention to the whole person;

...within the intellectual and affective domains, giving attention to the academic, psychological, and emotional development of teachers, so that graduates have the knowledge and the dispositions of successful, effective teachers.

Leadership that *inspires*

...by modeling the dispositions of effective teaching by demonstrating a belief that every student can learn, and by supporting each student in his and her efforts to succeed;

...by participating in life-long learning through continual dedication to the professional development that grows in on-going scholarship and reflection, and systematic evaluation of one's academic strengths and areas for improvement;

...by exploring and experimenting with the use of available technologies that can enhance teaching and learning;

...by treasuring the works that have shaped the field, while providing time and space for consideration of new ideas to challenge the existing ideas;

Research that *makes a difference*

...through asking important questions about teaching and learning;

...through engaging in studies that explore significant issues related to teaching and learning, and to the ways that education is conducted and occurs in formal and informal settings;

...through disseminating results of studies to various groups of stake-holders who need to be informed about trends, improvements, weaknesses, and potential changes in education, including teachers, researchers, parents, policy-makers, school, district, state, and national-level, administrators, and politicians;

...through collaboration with counterparts in other schools and colleges across Florida State University and other colleges and universities, who can help us better understand the issues that are most pressing today and that will be most in need of attention tomorrow;

...through demonstrating unfailingly high ethics as we engage in scholarship of all kinds, including research that leads to the preparation of published manuscripts, research grants, personnel preparation and other service grants, professional presentations, and any other scholarship by which we represent Florida State University, the field of education, and the collective group of teacher educators.

Welcome To the Undergraduate Program in Social Science Education

Undergraduate Program in Social Science Education

We are pleased that you are interested in our Social Science Education Program in the School of Teacher Education, Florida State University. It is an undergraduate degree-seeking program designed to give certification to teach in areas of social studies in grades 6-12 by the State of Florida. Students who already have a degree may seek a second bachelor's degree in Social Science Education or pursue a graduate degree in Social Science Education. Students may also pursue the degree while simultaneously completing a degree in an area of social studies, such as history, geography, economics, provided that they fulfill the course requirements for Social Science Education and meet the minimum requirements required by the College of Education for admission to student teaching. Please see us in the Stone Building.

Admissions Requirements for Bachelor's Degree in Social Science Education

- I. Students must have at least a 2.5 grade point average.
- II. All students must take and pass the General Knowledge portion of the Florida Teacher's Certification Examination (FTCE) as an entrance exam.
- III. Students must take and pass the following Education Pre-Requisite Courses to be admitted to the program:
 - (1) EDF1005 – Introduction to Education
 - (2) EDG2701 – Teaching Diverse Populations
 - (3) EME2040 – Introduction to Educational Technology

When the above requirements have been met, students may apply for admission to the Social Science Education Program. Application forms can be obtained in Academic Services (Room 108 Stone Building). Completed application forms are to be submitted to Mr. Stephen Mozier, Undergraduate Coordinator (Room 108 Stone Building). Students must also apply for admission to the teacher education program. Questions may also be address to our Undergraduate Advisor Dr. Headley White (STB 125).

- IV. Application deadlines to the program are:
Summer---February1
Spring --- October 1
Fall ---- June 1

BACHELOR'S DEGREE ADVISING DOCUMENT

I. TEACHING FIELD REQUIREMENTS (Total 48 hours)

Students are required to take a variety of social science core courses totaling 48 hours to prepare them for teaching Social Studies in grades 6-12. Grades earned in core courses must be a “C” or better. Some social science courses taken in the lower division may be used to satisfy part of the 48 hour course requirement. Lower division course approval for our program is determined during advising. Students will be given a list of approved courses to complete the 48 hour social science education requirement.

Social Science Core Courses (39 hours)

American History	Survey course	3
American History	Survey course	3
World History	Survey course	3
World History	Survey course	3
Geography		3
Geography		3
Economics	Micro - section 12 required	3
Economics	Macro - section 12 required	3
American Government		3
American Government		3
Sociology or Psychology		3
Non-European History	3000/4000 level	3
Public Speaking	2000 level oral comp. requirement	3

FIELD OF CONCENTRATION (9 hours)

To complete the 48 hour social science requirement, students are required to specialize in one of the above social sciences. For example, a student having a special interest in American History should take 9 additional hours of American History beyond the 6 hour core course requirement for a total of 15 hours. Due to lack of course availability and scheduling problems, the field of concentration requirement is satisfactorily completed provided that two of the three Field of Concentration courses have the same prefix or are from the same department.

1. _____
2. _____
3. _____

NEW COURSE RECOMMENDATION (3 hours)

Students are recommended to take SSE 4194 --- Developing a Global Perspective (3 hours). This course will count towards the 9 hour field of concentration requirement. The class is cross listed for graduate students

Students who have chosen geography as their Field of Concentration are required to take GEO 4930-Teaching Geography as part of their Field of Concentration.

II. PROFESSIONAL FOUNDATION COURSES (9 hours)

1. EDF4430 --- Classroom Assessments (3 hrs.)
2. EDF4210 --- Educational Psychology for Developmental Learners (3 hrs.)
3. TSL4324 --- ESOL Strategies in the Content Areas (3 hrs.)

Students must be a declared Social Science Education major to enroll in these classes. When planning your semester schedule, take one or two of these classes along with your social science courses.

Keep your notes from these 3 classes. They will assist you in passing the Professional Knowledge section of the Florida Teacher Certification Examination.

III. SOCIAL SCIENCE METHODS CLASSES (10 hours)

FIRST METHODS CLASS & FIELD STUDY: (4 hours) (to be taken upon entering program)

- SSE4362 --- Fundamentals of Teaching Social Studies (3hrs.)
- SSE4940 --- Field Study (1hr.)*

*This class requires 3 hours per week over ten weeks in a classroom in a local middle or senior high school

FINGERPRINTING PROCEDURE

Given the sensitive nature of our work with children, all students must be fingerprinted and background checks completed prior to Field Study and Student Teaching. Students must

- be fingerprinted upon acceptance into our program
- have both an F.B.I. and Florida Department of Law Enforcement background check before they are permitted on public school property
- pick up a Leon County Background Check Form in the Stone Building 312
- take their completed forms to the Leon County School Board Office located at 2757 W. Pensacola to be fingerprinted
- return and pick up a fingerprint clearance card
- show their cards to school officials when beginning their field study
- present their fingerprint clearance cards along with their student teaching application packets to Clinical Experiences in the Stone Building 312 when making application to student teaching.

SENIOR YEAR: SPRING/FALL METHODS CLASSES (6 hours)

- SSE4364 --- Teaching Literacy in Secondary Social Studies* (3 hrs)
- SSE4664 --- Inquiry in Teaching Social Studies (3 hr.)

* This course was previously called Skill Development in Social Studies

FALL METHODS BLOCK (6 hours)

Reserved for students interning during the Spring semester following the Fall methods block.

1. The fall methods block usually consists of 2 sections.
2. Students enrolling for the fall methods block should register for Section 1 or Section 2 of both Fundamentals and Inquiry. Students should not mix sections!
3. Students must earn a "C" or better in the methods block courses.
Any grade lower than a "C" will require that the course be repeated and student teaching be postponed.

SPRING METHODS BLOCK (6 hrs)

1. Reserved for students interning during the Fall Semester.
2. The spring methods block consists of 1 or 2 sections.
3. Students must earn a 'C' or better in the methods block courses. Any grade lower than a 'C' will require that the course be repeated and student teaching postponed.

STUDENT TEACHING (15 hrs)

SSE: 4944 --- Student Teaching

Graded on an S-U basis, student teaching is done during the Spring or Fall Semester. The office of Clinical Experiences will supply students with a list of approved counties where students may intern. Students may not intern in a school they previously attended.

Note: The Office of Clinical Experiences, Stone Building-Room 312, has the responsibility of arranging student teaching assignments. To be admitted to student teaching, students must have a 2.5 grade point average and have taken and passed either the CLAST or General Knowledge Test.

FLORIDA TEACHER CERTIFICATION TEST

Students must

- Take and pass the General Knowledge, Professional and Content knowledge of Social Science (6-12)) sections of the Florida Teacher Certification Examination to successfully complete our program and be approved for graduation
- Provide Xerox copies of their Florida Teacher Certification Test results to Dr. Headley White (STB 125), Undergraduate Advisor, and Mr. Steve Mozier (STB 108), Undergraduate Coordinator
- Fax their test results to our department (fax number: 850-644-1880)
- Upon the conclusion of student teaching, students must submit an electronic portfolio on *Chalk and Wire* demonstrating proficiency in the 12 Accomplished Practices. Details of the requirements pertaining to the successful completion of the student portfolio will be provided to students in the methods block classes.
- The website for online registration for the FTCE is www.fl.nesinc.com.

PROFESSIONAL TEACHING CERTIFICATE

Students may apply for their Professional Teaching Certificate by going to the following WWW.FLDOE.ORG/EDCERT

IV. UNDERGRADUATE CERTIFICATION PROGRAM IN SOCIAL SCIENCE EDUCATION

1. All undergraduate students seeking certification in Social Science Education, (grades 6-12), must apply for admission to the College of Education. Application forms are obtained and processed through the College of Education, Academic Services Office in Stone Building 108. General Knowledge or CLAST scores must be submitted to that office with 2 copies each to the Undergraduate Advisor to Dr. Headley White (STB 125) and Undergraduate Coordinator Mr. Stephen Mozier (STB 108).
2. In order to be admitted to the methods block, students need to be formally admitted, degree-seeking in Social Science Education.

3. Special students requesting to enroll in a methods course may do so only with permission from the Social Science Education Program Coordinator.
4. Students having a Bachelor's Degree in History or one of the Social Sciences considering a second bachelor's degree are urged to take the Graduate Record Examination (GRE) and apply to our Master's Degree Program in lieu of a second bachelor's degree.

V. ADMISSION TO INTERNSHIP

- Students must have a 2.5 grade point average
- Students must have taken and passed the CLAST or General Knowledge Test
- Undergraduate students must have completed the following Professional Education courses prior to their internship with a grade of 'C' or better:
 - EDF1005 Introduction to Education
 - EDG2701 Teaching Diverse Populations
 - EME2040 Introduction to Educational Technology
 - EDF4430 Classroom Assessment
 - EDF4210 Educational Psychology for Developmental Learners
 - TSL4324 ESOL Strategies in the Content Areas
 - SSE4364 Teaching Literacy in Secondary Social Studies
 - SSE4362 Fundamentals of Teaching Social Studies
 - SSE4664 Inquiry in Teaching Social Studies
 - SSE4940 Field Study

VI. ADDITIONAL PROGRAM REQUIREMENTS

1. Social Science Education students must take the responsibility to check with an advisor and/or the office of Academic Services, Room 108, Stone Building, so that intern application forms are completed and submitted by the established deadlines for the fall or spring internship. The student application <http://www.coe.fsu.edu/OCE/stforms.html> and student teaching handbook <http://www.coe.fsu.edu/OCE/handbook.html> can be obtained from the relevant web pages. Students must submit five applications. Three applications are submitted to the Clinical Experiences Office, Stone Building, Room 312, and two are submitted to your Social Science Education Advisor, Dr. Headley White (STB 125). Students will be given a sample application to assist in the proper completion of the application. All five applications must be signed by a Social Science staff member. Students need to be aware of fingerprint deadlines and scheduled "intern" meetings arranged by Clinical Experiences prior to their internship. Student teaching applications must be typed.
2. The College of Education is a professional school. All students are expected to follow appropriate "professional" norms. Those expectations include class attendance and participation, meeting deadlines, meeting school norms in all school experiences, and careful preparation for assigned tasks. All students are expected to dress in professional attire.
3. Students must take and pass the following all 3 sections of the Florida Teacher Certification Test in order to successfully complete our program and be approved for graduation.

- a) General Knowledge
- b) Social Science Content (6-12)
- c) Professional Knowledge

Note: A study guide is available at the F.S.U Bookstore for the Professional Knowledge section of the examination. The study guide is entitled **F.T.C.E. Test Preparation Guide for Professional Education, General Knowledge, or Social Science 6-12.**

- 4. The instructor of education courses assumes that students know the required content in history and social science and that they are competent in applying history and social science methods in instruction. Teaching history and social science is the application of knowledge, not the rote memorization of texts and lecture notes.
- 5. Students are expected to have typing or word processing skills and regular access to a typewriter, word processor, or computer.
- 6. Our certification program is both state approved and nationally accredited through the National Council for Accreditation of Teacher Education (NCATE). We admit only qualified degree-seeking students and counsel only degree-seeking students seeking entry into our program.

NOTE: Florida State University is committed to increasing the proportion of teacher candidates who have historically been underrepresented among Florida's public school teachers. We encourage minority students to join our program.

FOR MORE PROGRAM INFORMATION PLEASE CONTACT:

Dr. Headley White, Undergraduate Advisor
125 Stone Building
Email: white@coe.fsu.edu
Phone: 645-2505

Dr. Helge Swanson, Program Coordinator
127 Stone Building
Email: swanson@coe.fsu.edu

School of Teacher Education
Phone: 644-4880

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Please research possibilities for College of Education Scholarships
<http://saint.coe.fsu.edu/scholarships/index.cfm>

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Social Science Education Courses

The courses listed below are approved courses to assist you in fulfilling the 'Core' Social Science Education requirement (48 hours for the Undergraduate Degree).

REQUIRED FOR AMERICAN HISTORY- 6 Hours

AMH 2010 U.S. History to 1865 – (survey course)

AMH 2020 U.S. History since 1865 – (survey course)

SUGGESTED FOR THE FIELD OF CONCENTRATION

AMH 1000 American Civilization

AMH 1091 African American Experience *

AMH 2095 American Indians in the U.S. *

AMH 2096 Black Women in America

AMH 2097 Race and Ethnicity in the U.S. *

AMH 2470 U.S. History since 1945 *

AMH 4110 Colonial America

AMH 4160 Jackson's America

AMH 4172 The U.S. Civil War

AMH 4173 Post Civil War

AMH 4402 The Old South

AMH 4463 U.S. Urban History

AMH 4572 Black America since 1877

AMERICAN GOVERNMENT- 6 Hours

POS 1041 American Government –National *

POS 1112 American Government- Local- State *

POS 3142 Urban Politics

POS 3182 Florida Government *

POS 4413 The American Presidency

POS 4424 Legislative System

POS 4624 Supreme Court

PUP 3002 Introduction to Public Policy *

SPO 2002 Introduction to Comparative Government *

GEOGRAPHY- 6 Hours

GEA 1000 World Geography *

GEO 1331 Environmental Science

GEO 1400 Human Geography

GEA 2210 United States and Canada

GEO 4471 Political Geography *

GEA 4500 Europe

SOCIOLOGY or PSYCHOLOGY- 3 Hours

SYG 1000 Introduction to Sociology

SYG 2010 Social Problems *

PSY 2012 General Psychology

DEP 3103 Child Psychology

SYD 4700 Race/ Minority Relations *

ECONOMICS- 6 Hours

ECO 2000 Introduction to Economics

ECO 2013 (macro) Economics of the National Economy *

ECO 2023 (micro) Economics of the Price System (Section 12) *

~Take ECO 2013 before ECO 2023

WORLD HISTORY- 6 Hours

WOH 1023 Modern World to 1815 *

WOH 1030 Modern World since 1815 *

WOH 4244 World War II

NON-EUROPEAN HISTORY- 3 HOURS

ASH 3100 History of Asia *

ASH 4442 History of Modern Japan

ASH 4520 Traditional India

LAH 3411 Mexico, Central America, and the Caribbean *

LAH 4430 History of Mexico

AFH 4302 Northern Africa*

ANTHROPOLOGY

ANT 2410 Introduction to Cultural Anthropology

PUBLIC SPEAKING

SPA 2020 Effective Oral Communication

SPC 2600 Public Speaking

***These courses are strongly recommended by the social science education faculty**

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