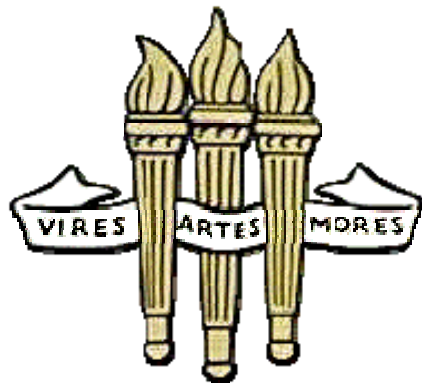


The Florida State University



**Social Science Education
Graduate Handbook**

**School of Teacher Education
Florida State University
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SCHOOL of TEACHER EDUCATION ***CONCEPTUAL FRAMEWORK***

Instruction that moves, leadership that inspires, and research that makes a difference in the 21st century.

Instruction that *moves*

...from campus-based courses into pre-school, elementary, middle, and high school classrooms; community-housed literacy programs; facilities for populations with disabilities; art and music studios; recreational complexes; and other educational settings so that lessons learned on campus are applied to life;

...across academic disciplines, from one subject into others, in order to emphasize the fact that teaching and learning among adults requires attention to the whole person;

...within the intellectual and affective domains, giving attention to the academic, psychological, and emotional development of teachers, so that graduates have the knowledge and the dispositions of successful, effective teachers.

Leadership that *inspires*

...by modeling the dispositions of effective teaching by demonstrating a believe that every student can learn, and by supporting each student in his and her efforts to succeed;

...by participating in life-long learning through continual dedication to the professional development that grows in on-going scholarship and reflection, and systematic evaluation of one's academic strengths and areas for improvement;

...by exploring and experimenting with the use of available technologies that can enhance teaching and learning;

...by treasuring the works that have shaped the field, while providing time and space for consideration of new ideas to challenge the existing ideas;

Research that *makes a difference*

...through asking important questions about teaching and learning;

...through engaging in studies that explore significant issues related to teaching and learning, and to the ways that education is conducted and occurs in formal and informal settings;

...through disseminating results of studies to various groups of stake-holders who need to be informed about trends, improvements, weaknesses, and potential changes in education, including teachers, researchers, parents, policy-makers, school, district, state, and national-level, administrators, and politicians;

...through collaboration with counterparts in other schools and colleges across Florida State University and other colleges and universities, who can help us better understand the issues that are most pressing today and that will be most in need of attention tomorrow;

...through demonstrating unfailingly high ethics as we engage in scholarship of all kinds, including research that leads to the preparation of published manuscripts, research grants, personnel preparation and other service grants, professional presentations, and any other scholarship by which we represent Florida State University, the field of education, and the collective group of teacher educators.

Welcome To the Graduate Program in Social Science Education

Graduate Programs in Social Science Education

Graduate Program Structure

This guide to graduate studies in Social Science Education in the School of Teacher Education at Florida State University is designed to provide an overview of information about departmental and program area offerings and requirements. Those of you who are considering undertaking graduate work in the College of Education will find this document helpful in describing the opportunities we provide. Once you enter our program of study, this handbook will serve as our guide toward completion of your degree.

The doctoral program in Social Science Education at Florida State University is based upon an inquiry-driven approach to education. It is also grounded in acquisition of a global awareness as we are living in an increasingly interdependent world, sharing commonalities with the people of the world. Students are encouraged to explore diverse theoretical positions regarding approaches to curriculum practices, research, theory development, and critical global pedagogy. Students will work closely with a faculty advisor who will share in the development of your intellectual growth through continuous discussions. No two students' programs are alike. Each program, under the advice and direction of a faculty advisor, will follow a general framework while simultaneously being tailored to students' scholarly interests.

The graduate faculty in Social Science Education is active in research, development, and teacher education. Research and development projects have been conducted with museums, school systems, ministries of education, federal and state agencies, private foundations, international organizations, and consortia of private and public groups, domestic and multinational. In Teacher Education, the faculty designs and conducts programs with school systems, enhances the development of preservice and inservice teacher, and prepares future Social Science Education faculty. In coordination with the department, the program is discussing the implementation of institutes designed to enhance curriculum development and pedagogy.

Program graduates are playing leadership roles in school systems throughout the United States and abroad, in community colleges and universities, and in state and national ministries of education. The achievements of program graduates reflect the increasing opportunities for well-trained social science education professionals in the public and private sectors of education at all levels. The curriculum in social science education leads to the Master of Science (MS) Degree, Specialist in Education Degree (Ed.S), Doctor of Philosophy Degree (Ph.D.), and Doctor of Education (Ed.D.) Degree.

General Admission Requirements

Admission to the program is governed by the same minimum standards as stated in the Admissions' chapter of the *Graduate Bulletin*. However, a special effort is made by the department to select and to admit only those students who appear clearly qualified for studies at the advanced graduate level (*Graduate Bulletin* 2007-2009, p. 27).

Prospective students from the United States are required to take the verbal and quantitative aptitude tests of the **Graduate Record Examination (GRE)**. Foreign students are required to take the **Test of English as a Foreign Language (TOEFL)** and present an acceptable score, unless they have studied extensively in an English-speaking university or country. Besides participating in an interview, students must submit:

- three letters of recommendation,
- a statement of academic and professional goals (see below),
- a writing sample (see below),
- records reporting previous academic achievement (GPA) (transcripts), and

Applicants are also encouraged to submit a resume. In assessing eligibility for admission, the admissions committee takes into account these factors as well as previous experiences.

Admission Forms

<http://admissions.fsu.edu/>

Statement of Goals & Writing Samples

Prospective students will need to include a one page (minimum) typed essay (single-spaced) that discusses the following questions:

- What are your long term professional goals?
- What is your philosophy regarding the teaching of social studies?
- Why are you entering the graduate program?
- What are your teaching experiences and how do your experiences relate to your goals?

In addition, prospective students will need to submit a paper written for a class, a published article, or some other writing sample.

Please feel free to contact our Graduate Advisor: Dr. Toni Fuss Kirkwood-Tucker, 126 Stone Building, Email: Kirkwood@coe.fsu.edu, Phone: 645-2506.

* * * * *

Master's Degree in Social Science Education

Florida State University is committed to increasing the proportion of teacher candidates who have historically been underrepresented among Florida's public school teachers. We welcome minority students to our program.

Program Description

In general, one to two years are necessary to complete a Master's Degree in Social Science Education. After one semester and prior to the end of the second semester of taking graduate courses, students will establish their supervisory committee and file a Program of Study in the Office of Academic Services. Near the end of the student's course work, students will either take a comprehensive examination given by the student's supervisory committee or complete a thesis and defense.

Supervisory Committee

Upon acceptance in the Master's Degree Program, a student will be assigned a temporary advisor. During the first semester in their program, the student will select a supervisory committee consisting of a major professor and two additional members, all having at least master's directive status.

A program of studies is planned with the student's supervisory committee to meet the specific needs and goals of the student. The master's student and the supervisory committee will make all decisions regarding the student's program. When selecting members of the supervisory committee, the student should initially select a major professor and consult with him or her in the selection of other members. The supervisory committee must consist of a minimum of three members; two from the Social Science Education Program, having at least master's directive status, and one professor in your content area.

Program of Study

The student's Program of Study lists the courses that the student has taken and will have to take for the Master's Degree. It identifies the supervisory committee. An original and two copies of the Program of Study, signed by all committee members and department chair, must be submitted to the Office of Academic Services during the first year of course work. When changes are made, the student should have his or her major professor write a memo to the Academic Dean stating these changes. It is the student's responsibility, in conjunction with their major professor, to make sure that he or she has met all of the degree requirements.

Written Comprehensive Examination

Students in the non-thesis option will complete a comprehensive examination at or near the completion of course work. The comprehensive examination will be set by the student's supervisory committee and cover course work taken by the student and/or additional textual materials required by individual professors. Comprehensive examinations are scheduled in early May and August (to be negotiated) of each academic year. Check with the Office Manager or your Graduate Advisor for specific dates.

Thesis Research and Defense

Content of the Master's Degree Thesis should be discussed closely with the major professor. A final copy of the thesis should be given to each committee member at least four weeks prior to defense. A student in this option should be aware of important time lines of defending the thesis and submission deadlines to the Graduate School to be able to graduate at a particular time. Complete details can be found in the University Guidelines and Requirements for Thesis Writers. Prior to conducting the research, a prospectus (8-15 pages in length) should be prepared for the supervisory committee and submitted for their approval. The prospectus proposes a research plan for the study including, but not limited to, a justification of the study, the research question(s), a brief summary of what is currently known with

respect to the research area, and a research design. Students following this option must work closely with his or her major professor and committee. Human Subject approval, if appropriate, must be obtained prior to conducting any research with human subjects. Your Major Professor will provide information on this procedure, if applicable.

Master's Degree – Post Certification

The Master's Degree-Post Certification Program is designed for classroom teachers (K through community college) who want to improve their competencies in social science instruction, for persons who want to gain special competency in social science education, and for persons who plan to proceed to educational specialist or doctoral studies. The intent is to provide the student with an increased depth of insight into the social-behavioral sciences and the humanities as they relate to social education. The curricula provide the opportunity to study and reflect on problems of learning and instruction and important social issues. To make social science education relevant to the concerns of youth and the major problems of today's society is a common goal of faculty and students. Considerable emphasis is given to social issues instruction and direct experience in decision making. All curricula are flexible to meet the special interests and backgrounds of students.

Candidates for the master's or specialist degree (see below) are encouraged to concentrate in one general substantive area of knowledge or skill development and successfully pursue studies in that area. The various areas include: United States history, government, geography, economics, ethnic and bilingual studies, Latin American affairs, humanities, American studies, population education, law education (interdisciplinary programs), or very specialized programs occasionally desired by a candidate (logic and inquiry, curriculum design, testing and evaluation, cross-cultural studies of values and attitudes or global education). Interdisciplinary and very specialized programs must be organized around, and justified with references to, a specific theme. The majority of candidates may elect the more traditional areas, but options are left open for other candidates who have their own goals and specialized interests. Specific courses in any program will be selected by the candidate with the advice of the major professor.

For admission to the Master's Degree Program, students must have a bachelor's degree in an appropriate field from an accredited institution, a minimum 3.0 GPA on a 4.0 scale for their last two academic years or a minimum score of 1000 on the GRE, and the approval of the graduate faculty.

The Master's Degree Program is designed for those students who currently have a teaching certificate. Candidates may pursue a non-thesis thirty-three (33) hour program and a thirty-three (33) hour thesis-type program. The thirty-three (33) semester hour program requires that the student take comprehensive examinations during the last semester of coursework. This track of study requires fifteen (15) semester hours of Social Science Education (SSE) credits and eighteen (18) semester hours of concentration in one of the social sciences (United States history, economics, government, world history, and so forth).

The second track of study is a thirty-three (33) semester hour thesis program. This track requires 27 hours of coursework and 6 thesis hours. In the 33 total credit hours, at least fifteen (15) semester hours must be in social science education (SSE), twelve (12) semester hours must be in social science credits, and 6 hours must be taken for thesis credit. The specified program for either track will be developed by the student with the assistance of a major professor.

For successful completion of the degree, students must have a minimum 3.0 GPA and perform satisfactorily on the thesis defense or the comprehensive examination. A maximum of six (6) semester hours of 4000 level course work may be counted toward the degree. Only six (6) semester hours may be transferred for the degree. Twenty-one (21) semester hours must be taken with a letter grade. Only nine (9) hours of special student credit may be used toward the degree.

Graduate-Level Teacher Certification

Master's Degree Teacher Certification students may seek teacher certification in social science education, grades 6-12, as a part of their graduate study. These students must complete SSE 5366, SSE

5367, and SSE 5665 with a minimum grade of "B" and complete three (3) semester hours in educational psychology (EDF 4210), three (3) semester hours in classroom assessment (SSE 5431), and three hours in ESOL strategies in the content area (TSL 5325) prior to entrance into the 15-week, 10-hour graduate internship (SSE 5947). In addition, by the end of their program certification students must have a minimum of fifty-one (51) college-university semester hours credit in history and social science, including three (3) semester hours in either sociology or psychology, and six (6) semester hours each in American government, American history, world history, geography, and economics. Some of these hours may be taken at the graduate level as part of the master's or specialist degree program. For successful completion, students must maintain a minimum 3.0 GPA and achieve better than satisfactory evaluation during the student teaching internship, which includes passing scores on both parts of the Florida Teachers Certification Examination (FTCE).

Requirements for Master's Program in Social Science Education

Admission Requirements

Admission to the Social Science Graduate Program requires a GPA of at least 3.0 and/or GRE minimum score of 1000. Application for this degree can be obtained in the Stone Building 205. See Ms. Christy Crotty, Office Manager.

Supervisory Committee

The supervisory committee should be selected and the appointment form submitted to the Graduate Coordinator, 205 Stone, for approval during the first semester of enrollment. See the [Supervisory Committee Form](#), which is included in the College of Education Program of Study for the Master's Degree (please see the URL listed below for access), regarding the makeup of the committee.

Program of Studies

At least three copies of the student's program of studies, signed by all committee members and the department chair, must be submitted to the Graduate Coordinator during the first semester of enrollment. It is necessary for the semester and year to be listed in order to determine that the university and college requirements will be met. When changes are made, the student must accept the responsibility for meeting all degree requirements.

Program of Studies forms should be obtained from Room 108 (Academic Services), Stone Building or at <http://www.coe.fsu.edu/OAS/support.html#form>.

Limitations

- Classes taken more than 7 (seven) years prior to program entry may not be used toward the degree, except as specifically approved by your advisor in your Program of Study.
- Credit hours for courses with grades **below C** will **not** apply toward the degree but are computed in the graduate grade point average.
- The maximum number of 4000 level hours included in the program is six hours. No courses below 4000 level may be included except for basic content (pre-requisite) courses.
- Transfer credit, maximum of six semester hours, must be evaluated and posted during the first semester. Contact the Graduate Coordinator for procedures.
- Supervised research credit can be used for a maximum of 3 (three) hours toward thesis related research only.
- 21 (twenty-one) hours of credit must be taken with a letter grade.
- Only 9 (nine) hours of special student credit may be used toward the degree.
- Successful completion of the master's degree requires satisfactory performance on the thesis defense or comprehensive examination.

Non-Thesis Program

Comprehensive examination clearance must be requested from the Graduate Coordinator at least two weeks prior to the examination.

Thesis Program

A copy of the forms required for completing a **prospectus** and **thesis** should be obtained online at <http://gradstudies.fsu.edu/forms.html>. You are also required to check with the department secretary to ensure that no changes in the requirements have been made. The policy regarding theses is outlined in the Graduate Bulletin.

Graduation

Application for a diploma must be made in the Office of Permanent Records during the first two weeks of the semester in which graduation is planned. A Final Term Clearance Form will be given to the student at this time. Notify the Graduate Coordinator if your plans change and you do not plan to graduate during the semester for which you have applied. A \$5.00 reapplication fee is charged if graduation is postponed.

Graduation of Master's Degree Student

A graduate student is not eligible for conferral of a degree unless the cumulative grade point average is at least 3.0 in the formal graduate courses. No course hours with a grade below "C" will be credited on the graduate degree; all grades in graduate courses except those for which grades of "S" or "U" are given or those conferred under the provision for repeating a course will be included in the computation of the average. (*Graduate Bulletin* 2007-2009, p. 55) In addition, students must meet any additional departmental requirements. The student is responsible for contacting the appropriate representatives in the graduate office and ensuring that all requirements are fulfilled.

Faculty Academic Judgment for Master's Degree

Successful completion of coursework constituting the students' program of studies, comprehensive exam or thesis does not guarantee award of the master's degree. Faculty member judgment of the academic performance of the student is inherent in the educational process in determining whether the award of the master's degree or admission into a higher level degree program is warranted (*Graduate Bulletin* 2007-2009, p. 55).

Special Note

- Entering students are expected to have typing skills and regular access to a typewriter or a word processor.
- Our certification program is a state-approved and NCATE-approved program.
- All students are required to pass the Florida Teacher Certification Exam to receive credit for student teaching and to successfully complete our certification program.
- The above information and all other forms are applicable to students entering the program during and after Summer 2005

* * * * *

**Secondary Social Science Education with Teacher Certification
Master's Degree Advising Form**

Name: _____ Student ID: _____

Basic Content Preparation in Social Science
(51 hours of undergraduate or graduate work)

Graduate students are expected to complete or have prerequisite credit for the courses listed below prior to graduation. Many if not all of these courses may have been taken in the undergraduate program. Therefore, courses from the 1000-4000 level are acceptable to be transferred to the Master's Degree Program (33 hrs) as approved by your Major Professor.

US History _____ (3 hrs)	World History _____ (3 hrs)
US History _____ (3 hrs)	World History _____ (3 hrs)
US Government _____ (3 hrs)	Economics _____ (3 hrs)
US Government _____ (3 hrs)	Economics _____ (3 hrs)
Geography _____ (3 hrs)	Soc or Psych _____ (3 hrs)
Geography _____ (3 hrs)	Non-European History or SSE 5195 _____ (3 hrs)

Additional 18 hours to satisfy the 51-hour requirement may be chosen from any of the above content areas. Courses can be at the undergraduate (1000-4000) or at the graduate level if Community College teaching eligibility is desired.

_____ (3 hrs) _____ (3 hrs) _____ (3 hrs) _____ (3 hrs) _____ (3 hrs)
_____ (3 hrs)

Basic Professional Preparation (9 hours)

TSL 5325 - ESOL Strategies in the Content Areas (3) _____
EDF 5431 - Classroom Assessment (3) _____
EDF 4210 - Educational Psychology for Developmental Learners (3) _____

Social Science Education Preparation (26 hours)

Methods Block Courses (10 hours)

SSE 5367 - Fundamentals in Teaching Social Studies(3) _____
SSE 5943 - Field Study (1) Must be taken at the same time as above course _____
SSE 5366 - Teaching Reading in Secondary Social Studies (3) _____
SSE 5665 - Inquiry in Teaching Social Studies (3) _____

Student Internship* (10 hours)

SSE 5947 – Internship _____

*To receive credit for student teaching, candidates must pass the Florida Teacher Certification Exam in Content (Social Studies 6-12), Professional Knowledge, and General Knowledge

Other SSE Courses (6 hours)

These courses address problems and contemporary issues in the teaching of the social studies. Required non-methods classes may be taken prior to your internship.

SSE 5347r – Seminar: Contemporary Public Affairs & Trends for Teachers (3)

SSE 5365r – Problems in Teaching Social Studies in Secondary Schools and Junior College (3)

SSE 5786-Effects of Globalization on Economy, Culture, and Geopolitics (3)

SSE 5195 –Developing a Global Perspective (3)

Comprehensive Exams (0 hours, taken during last semester)

SSE 8966r – Comprehensive Examination (0) _____

Each master's degree candidate must pass a comprehensive examination before receiving his/her degree. The examination may be written, oral, or both, as determined by the candidate's committee. The intent of such an examination is to measure success in meeting the competencies declared in the candidate's program. Only when the committee concludes that competencies have been attained will the degree be awarded.

Exams are graded on a pass/fail system. Questions are provided by three committee members. Two faculty members are composed of social science education faculty; the third faculty member is to be requested from your area of concentration. Scheduling of comprehensive exams is arranged by the Chair of your Program of Study Committee.

At least two weeks prior to the exam, clearance must be requested from the Graduate Coordinator. A clearance/results form will be provided.

* * * * *

**Social Science Education
Master's Degree Post-Certification Thesis Option
Advising Form**

Name: _____ Student ID: _____

The Master's Degree-Post Certification program in Social Science Education is designed for students who currently have a teaching certificate. There are two options: a thesis option and a non-thesis option. These policies apply to students entering the program during and after Summer 2005.

33 hours Thesis Program

The 33 hour thesis option requires 27 hours of coursework and 6 thesis hours. The credit hours are divided as follows:

15 hours in Social Science Education

SSE 5195 Developing a Global Perspective 3 hours)

SSE Effects of Globalization on Economy, Culture, and Geopolitics (3 hours)

SSE_____ (3 hours)

SSE_____ (3 hours)

SSE_____ (3 hours)

12 hours in History or Social Science Field of Concentration

_____ (3 hours)

_____ (3 hours)

_____ (3 hours)

_____ (3 hour)

6 hours Thesis Credit

SSE 5971r_____

Master's Thesis Defense (0 credit)

SSE 8976r _____

Thesis Program

A copy of the forms required for completing a **prospectus** and **thesis** should be obtained online at <http://gradstudies.fsu.edu/forms.html> . Check with the department secretary to ensure that no changes in the requirements have been made. The policy regarding theses is outlined in the Graduate Bulletin.

* * * * *

**Social Science Education
Master's Degree Post-Certification Non-Thesis Option
Advising Form**

Name: _____ Student ID: _____

33 hours Non-Thesis Option

The 33 hour non-thesis option requires comprehensive exams during the last semester of coursework and the following credit hour requirements:

15 hours in Social Science Education

SSE 5195 Developing a Global Perspective (3 hours)

SSE 5676 Effects of Globalization on Economy, Culture, and Geopolitics (3 hours)

SSE _____ (3 hours)

SSE _____ (3 hours)

SSE _____ (3 hours)

18 hours in a history/social science field of concentration

_____ (3 hours)

_____ (3 hours)

_____ (3 hour)

_____ (3 hours)

_____ (3 hours)

_____ (3 hours)

Comprehensive Exams (0 hours, taken during last semester)

SSE 8966r _____

Exams are graded on a pass/fail system. Questions are provided by the three committee members. Scheduling of comprehensive exams is determined by the Chair of your Program of Study Committee.

At least two weeks prior to the exam, clearance must be requested from the Graduate Coordinator. A clearance/results form will be provided.

* * * * *

Specialist Degree in Social Science Education

The specialist degree program is flexible to meet the special interests and varied backgrounds of students. Students have the choice of a thesis or a non-thesis program. Both require thirty (30) semester hours. The specific program of study will be developed by the student and a major professor. The program must include fifteen (15) hours of social science education credit. The other credits will be taken in a field of concentration, such as an academic discipline.

For successful completion of the specialist degree, students must earn a minimum 3.0 GPA and perform satisfactorily on the comprehensive examination or thesis defense. Only six (6) hours of 4000 level work may be counted toward the degree. Only six (6) semester hours may be transferred for the degree. Twenty-one (21) semester hours must be taken with a letter grade. Only nine (9) semester hours of special student work may be used toward the degree.

The specialist degree program is designed for school and college practitioners who want to improve their knowledge and skills in social science education and for persons who want to gain special competency in the field beyond the master's degree. A candidate may choose to write a thesis as part of the thirty (30) semester hour requirement.

For admission to the specialist in education program, students must have a Master's Degree with a 3.0 GPA in an appropriate discipline from an accredited institution, a minimum 1000 GRE score, and the approval of the graduate faculty.

Below please find the Specialist Degree Advising Form

**Social Science Education
Specialist Degree Advising Form**

Name: _____ Student ID: _____

The specialist program is flexible and is designed to meet the special interest and varied backgrounds of students seeking graduate credit beyond the Master's Degree. Thesis and non-thesis options are available in this 30 hour program. The specific program of study will be developed by the student and his/her major professor. The program requires 15 hours in social science education credits. The other credits are to be taken in one of the academic disciplines that make up the Social Sciences. These policies apply to students entering the program during and after the Summer 2005.

Thesis Option - 30 Hours

The credit hours are divided as follows:

Social Science Education- 15 credit hours

- SSE _____ (3 hrs)
- SSE _____ (3 hrs)
- SSE _____ (3 hrs)
- SSE _____ (3 hrs)
- SSE _____ (3 hrs)

History/Social Science Field of Concentration- 9 credit hours

- _____ (3 hrs)
- _____ (3 hrs)
- _____ (3 hrs)

Thesis Credit- 6 credit hours required

- SSE 5971: Thesis

Specialist in Education Thesis Defense

- SSE 8978: Specialist in Education Thesis Defense

Thesis Program

A copy of the forms required for completing a **prospectus** and **thesis** should be obtained online at <http://gradstudies.fsu.edu/forms.html> . Check with the department secretary to ensure that no changes in the requirements have been made. The policy regarding the thesis is outlined in the Graduate Bulletin.

Non-Thesis Option - 30 hours

The 30 hour non-thesis option requires comprehensive exams during the last semester of coursework and the following credit hours requirements.

Social Science Education- 15 credit hours required

- SSE _____ (3 hrs)
- SSE _____ (3 hrs)
- SSE _____ (3 hrs)
- SSE _____ (3 hrs)
- SSE _____ (3 hrs)

Social Science Field of Concentration- 15 hours

- _____ (3 hrs)
- _____ (3 hrs)
- _____ (3 hrs)
- _____ (3 hrs)
- _____ (3 hrs)

Comprehensive Exams- 0 hours

- SSE 8968r: Specialist in Education Comprehensive Examination_____
- Exams are graded on a pass/fail system. Questions are provided by 3 (three) committee members. Scheduling of comprehensive exams is done by the Chair of your Program of Study Committee.
- At least two weeks prior to the exam, clearance must be requested from the Graduate Coordinator. A clearance/results form will be provided.
- Each Specialist candidate must pass a comprehensive examination before receiving his/her degree. The examination may be written, oral, or both, as determined by the candidate's committee.
- The intent of such an examination is to measure success in meeting the competencies declared in the candidate's program. Only when the committee concludes that competencies have been attained will the degree be awarded.

Graduation of Specialist Degree Student

A graduate student is not eligible for conferral of a degree unless the cumulative grade point average is at least 3.0 in the formal graduate courses. No course hours with a grade below "C" will be credited on the graduate degree; all grades in graduate courses except those for which grades of "S" or "U" are given or those conferred under the provision for repeating a course will be included in the computation of the average. (*Graduate Bulletin* 2007-2009, p. 55) In addition, students must meet any additional departmental requirements. The student is responsible for contacting the appropriate representatives in the graduate office and ensuring that all requirements are fulfilled.

Faculty Academic Judgment for Specialist Degree

Successful completion of coursework constituting the students' program of studies, comprehensive exam or thesis does not guarantee award of the specialist degree. Faculty judgment of the academic performance of the student is inherent in the educational process in determining whether the award of the specialist degree or admission into a higher level degree program is warranted. (*Graduate Bulletin* 2007-2009, p. 55)

Please Note

Preliminary examinations are generally conducted during the spring and fall semesters and not in the summer. Faculty members are conducting research in different parts of the country or in foreign countries during the summer months. Students should not anticipate taking their preliminary examinations or their oral defense during the summer semester.

* * * * *

Doctorate in Social Science Education

Program Description

The doctoral program leading to the Ph.D. or Ed.D. is designed to prepare community college teachers, university instructors, researchers, and curriculum leaders who draw upon the social and behavioral sciences to understand and investigate problems in education. The program competencies will be developed in formal courses and in research seminars and projects especially designed for the student by the faculty. The course work and research experiences of the candidate are designed to satisfy the requirements for the doctoral degree at The Florida State University. This program of graduate studies extends normally over a period of three years beyond the master's degree. It combines courses in three major areas: 1) curriculum and instruction in social science education; 2) sociological and psychological foundations of education; and 3) concentrated work in the behavioral sciences, social sciences, and humanities. The student is expected to participate in new or ongoing research or instructional projects soon after admission into the graduate program. The program should enable a student to occupy a teaching and/or a research position in higher education or a school system. A student in this program can prepare to: 1) teach courses in social science education and in the social or philosophical foundations of education; 2) accept joint responsibilities for teaching and/or for research in education and social science departments (education and political science, education and economics); and 3) become a director of research or curriculum development in an educational system desiring special competencies in learning and instruction.

The program of study leads to the Doctor of Philosophy (Ph.D.) or Doctor of Education (Ed.D.) degree and prepares graduate students to attain the following competencies:

- 1) A thorough knowledge and understanding of the concepts and tools of investigation in at least one social science, behavioral science, or humanistic discipline chosen from the fields of anthropology, economics, geography, history, political science, social psychology, international affairs, or sociology, and some familiarity with a second field chosen from the disciplines listed above or an interdisciplinary combination of social science. If humanities is chosen as a primary field, the second field should be chosen from social or behavioral science;
- 2) A knowledge and understanding of the concepts and tools of investigation of the social and psychological foundations of education, particularly knowledge that emphasizes the role of education in society, demographic and social factors impinging upon the educative process, the psychological and social stages of development of the individual, and theories of learning;
- 3) A knowledge and understanding of the general curriculum field, including practical considerations of supervision, curriculum development and instruction, plus theoretical dimensions in the construction of educational programs;
- 4) Ability to synthesize the experiences from the foregoing three competencies and to apply them to educational problems and research topics in the field of social studies education. These applications will include experiences in supervising student teachers, teaching undergraduate classes, and consultation with school systems;
- 5) Ability to organize substantive and research experiences around meaningful topics such as inquiry instruction, bilingual/bicultural education, political socialization, population and environmental education, ethnic science, controversial issues, and reading and writing in social studies;
- 6) Knowledge of, and experience with, the design, preparation, and execution of research in social science education. Research is here defined in terms of historical, experimental, qualitative, and survey research, including curriculum and materials development;
- 7) In addition to cognitive background in the substantive fields and research skills, the development of a predisposition to inquire continuously into significant problems of education and to seek

personal and career satisfaction by conducting research, curriculum development, and/or teacher education.

For admission to the doctor of philosophy and doctor of education degree programs, applicants must have a master's degree from an accredited institution, a successful academic background in an appropriate social science or humanities discipline, a minimum 1000 GRE score, successful academic and/or work experience in an appropriate educational activity, and the approval of the graduate faculty. During the first semester, students will take a diagnostic examination for the purpose of assessing writing and research skills at the doctoral level. Every year, their progress will be evaluated by the major professor and supervisory committee.

For completion of the program, students must fulfill twenty-four (24) semester hours during a 12-month full-time residency requirement. Students must successfully complete EDF 5400, 5481, and a graduate research/methodology course in a social science or humanities discipline. Students must also successfully complete two social science doctoral seminars, including: 1) history of social studies/social science education and 2) research in social studies/social science education. In addition, students must pass a comprehensive examination covering their program of studies and successfully defend their dissertation before a graduate supervisory committee.

Distinction between Ph.D. and Ed.D.

Ph.D.

The Doctor of Philosophy is a research degree designed to produce the critical scholar. The degree is granted only to students who: 1) have mastered definite fields of knowledge so that they are familiar not only with what has been done in their specific fields but also with the potential and opportunity for further advances; 2) have demonstrated capacity to do original and independent scholarly investigation or creative work in their selected fields; and 3) have the ability to integrate their selected fields of specialization with the larger domains of knowledge and understanding. (*Graduate Bulletin 2007-2009*, p. 53)

Ed.D.

The Doctor of Education is offered by the College of Education. Potential candidates for this professional degree are selected on the basis of experience, skills, and goals of the students seeking admission to the programs in which the degree is offered. Such students will ordinarily have had some years of teaching or academic administrative experience and have shown some promise of being able to develop their pedagogical or administrative skills through further research and training. The College of Education permits, as part of its experience requirement, the completion of a practicum, undertaken during the period of doctoral studies, in which the student engages in doctoral work-related activities within an external agency. Once the degree has been earned, its possessor should be able to perform the tasks of the profession with a high degree of efficiency. The doctor of education degree will be further distinguished from the doctor of philosophy degree by the nature of specific training (although there may be a core of studies common to the two curricula) and by that of the dissertation.

Training is designed to fit the goals of individual students, under the careful guidance of a supervisory committee; since the purpose of the dissertation is to provide solutions to educational problems as they arise in the field, it shall be designed to deal with methodological or administrative procedures capable of providing such solutions. Students are advised that their programs must include enough methodological inquiry to establish a basis for the procedures used to arrive at their conclusions.

In light of the above, the distinction between the doctor of education and doctor of philosophy degrees can not be made solely on the basis of research tool requirements. The key difference lies in the approach taken toward the dissertation. Candidates for the Ph.D. generate questions and hypotheses regarding education and inquire and evaluate theoretical assumptions. Candidates for the Ed.D. write dissertations that are more descriptive in the research practices and focus on data collection and analysis for the purpose of answering practical questions in the field. Depending on the dissertation project

proposed, the candidates' supervisory committee may require as much training in such research tools as statistics, foreign languages, computer languages, or other programming techniques as necessary to complete the project.

The provisions of this section indicate steps leading to the doctor or education degree that differ from those leading to the Doctor of Philosophy degree (*Graduate Bulletin* 2007-2009, p. 55).

Requirements for the Doctorate Degree

Supervisory Committee

The supervisory committee will be in charge of the work of the student until the completion of all requirements for the degree. The supervisory committee will consist of a minimum of four members of the graduate faculty who have doctoral directive status, one of whom is a representative-at-large of the graduate faculty drawn from outside the student's department. Additional members may be appointed if deemed desirable. All members of the committee must hold doctorate directive status. Each academic year, graduate faculty will assess the progress of the student in writing and will make available copies of their assessment available to the student, the departmental chair, and the academic dean. The Dean of Graduate Studies, the academic dean, and the chair of the major department may attend committee meetings as non-voting members. Notification of the final committee will be reported to the Dean of Graduate Studies. Non-graduate faculty may assist a student on a supervisory committee, but cannot vote or sign the dissertation. See the [Supervisory Committee Form](#), which is included in the College of Education Program of Study for the Doctoral Degree (please see the URL listed below for access), regarding the makeup of the committee.

The graduate faculty representative is responsible for ensuring that University policies are followed, and that decisions made by the supervisory committee reflect the collective judgment of the committee. Therefore, the graduate faculty representative must be someone who is free of conflicts of interest with other members of the committee (*Graduate Bulletin* 2007-2009, p. 53).

Residency for Ph.D. and Ed.D. Students

The intent of the residency requirement is to ensure that doctoral students contribute to and benefit from the complete spectrum of educational, professional and enrichment opportunities provided on the campus of a comprehensive university. When establishing residency, the student should interact with faculty and peers by regularly attending courses, conferences, or seminars, and utilize the library and laboratory facilities provided for graduate education.

After having finished thirty (30) semester hours of graduate work or being awarded the master's degree, the student must be continuously enrolled on The Florida State University Tallahassee campus for a minimum of twenty-four (24) graduate semester_hours of credit in any period of 12 consecutive months. The College of Education permits Ed.D. students, if they so desire, to complete their residency requirement by registering for thirty (30) credits during a 16 month period. (*Graduate Bulletin* 2007-2009, p. 53)

Program of Study

As soon as possible after notification of the appointment of the supervisory committee, the student, under supervision of the major professor, should prepare for the approval of the supervisory committee a complete plan of courses to be taken. This program of study must be signed by each member of the committee and the chair of the major department. A copy of the student's approved program of study is to be kept on file in the department. (*Graduate Bulletin* 2007-2009, p. 53)

<http://www.coe.fsu.edu/OAS/support.html>

Language Requirement

The Doctor of Philosophy degree in Social Science does not have a foreign language requirement.

Qualifying Examination

Satisfactory completion of a preliminary examination is required for admission to candidacy for the doctoral degree. No student may register for dissertation hours prior to the point in the semester in which the preliminary examination was passed. An Admission to Candidacy Form must be completed and filed in the Office of the University Registrar prior to registration for dissertation/treatise hours. After completion of the admission to candidacy process, the student may retroactively add dissertation hours from that semester in which the preliminary examination was completed.

The qualifying examination is designed to test scholarly competence and knowledge and to afford the examiners the basis for constructive recommendations concerning the student's subsequent formal or informal study. The form and content of this examination will be determined by the department, college, school, or committee administering the degree program. Prior to the examination, the student's examining committee will determine whether the student has a 3.0 GPA, and has progressed sufficiently in the study of the discipline and its research tools to begin independent research in the area of the proposed dissertation.

The Chair of the major department, the Academic Dean, and the Dean of Graduate Studies may attend any session of the supervisory or examining committee as nonvoting members. A member may be appointed to the examining committee at the discretion of the Academic Dean or Dean of Graduate Studies or on recommendation of the major professor.

The supervisory committee will report the outcome of the examination to the Academic Dean: passed, failed, additional work to be completed, or to be reexamined; the report following the reexamination must indicate the student either passed or failed. The results of the examination will be reported to the Office of the University Registrar for inclusion in the student's permanent record (*Graduate Bulletin* 2007-2009, p. 54).

Purpose of Qualifying Examination

Doctoral preliminary examinations in Social Science Education serve two program functions: they help the program area evaluate its degree candidates and they aid in the assessment of the course work necessary to produce a highly competent graduate. Specifically, the purposes are:

- To require the student to demonstrate his/her ability to analyze and synthesize various learning experiences gained through course work and individual study. The procedure is expected to result in:
 - a. stimulation and motivation for increased learning.
 - b. a forum for a student to demonstrate his/her ability on a professional level.
- To provide an opportunity for an assessment of a student's proficiency leading to
 - a. admission to candidacy (and beginning of dissertation).
 - b. prescription of a program designed to remedy weaknesses.
 - c. elimination from the program.

At the completion of course work, the student will take a qualifying comprehensive examination. The number and length of questions and location will be determined by the supervisory committee. An oral examination may be required if so decided by supervisory committee. The qualifying examination must ensure that the candidate demonstrates competence in a(n)

- working knowledge of the field, including its research, prominent individuals, issues and trends
- ability to synthesize knowledge and demonstrate skills associated with the field
- ability to write stylistically and intellectually at a level of sophistication commensurate with the dissertation.
- competencies to function effectively in face-to-face dialogue

- Ability to create a viable solution to problems in the field.

Scheduling of Comprehensive Examinations

Comprehensive examinations must be scheduled four weeks prior to the exam. Students are responsible to remind their professor(s) of this deadline.

Please Note

Qualifying examinations are generally conducted during the spring and fall semesters and not in the summer. Faculty members may be unavailable during the summer months. Students should not plan on taking their qualifying examinations or their oral defense during the summer semester unless arranged well ahead of time.

Time Limit for Completion of Degree Requirements

All requirements for the doctoral degree must be completed within five calendar years from the time the student passes the qualifying examination, or the student's supervisory committee will require that a new qualifying examination be passed (*Graduate Bulletin* 2007-2009, p. 54).

Prospectus

After passing the qualifying examination, the doctoral student is required to submit a prospectus to the major professor, supervisory committee, and the departmental chair on a research topic suitable for a doctoral dissertation (*Graduate Bulletin* 2007-2009, p. 54).

Admission to Candidacy

A student who has passed the qualifying examination and has been certified to the Office of the University Registrar (on an admission to candidacy form) is considered a candidate for the doctoral degree and is eligible to register for dissertation credits.

A student must be admitted to candidacy at least six months prior to the granting of the degree. The purpose of this requirement is to ensure a minimal lapse of time for effective work on the dissertation after acquisition of the basic competence and after delineation of the problem and method of attack. Realistically, the student should expect to spend a year or more of work on the dissertation (*Graduate Bulletin* 2007-2009, p. 54) unless he/she is taking a sabbatical from his/her work.

Dissertation Research and Defense

A doctoral dissertation must be completed on a specific topic connected with the major field of study. To be acceptable, it must be an achievement in original research constituting a significant contribution to knowledge and represent a substantial scholarly effort on the part of the student.

The manuscript must be prepared according to the APA style and form prescribed by the department. Formatting and clearance guidelines for the final electronic submission copy may be accessed from the Office of Graduate Studies website, <http://gradstudies.fsu.edu/>, or by contacting the manuscript clearance advisor.

The student who has been admitted to candidacy must register for dissertation credits each term in which a substantial amount of work is being done on the dissertation. A student who has completed the required course work and continues to use campus facilities and/ or receive faculty supervision but who has not made a final dissertation submission shall include in the required full-time load of twelve hour a minimum of two dissertation hours per term. Those with under-load, permission must also register for at least two hours of dissertation credit per term. The exact number of hours shall be determined by the major professor based on the proportion of faculty/ staff time, facilities, and other resources needed to support the student. The minimum number of dissertation hours for completion of a doctoral degree shall be twenty-four semester hours (*Graduate Bulletin* 2007-2009, p. 54-55).

Oral Defense of Dissertation

Academic courtesy requires that the dissertation will be submitted to each member of the supervisory committee at least four weeks before the date of the oral examination. The examination must be completed at least four weeks prior to the date on which the degree is to be conferred. Time, location, and invitations to faculty are the responsibility of the major professor. The supervisory committee, the chair of the major department, and such other members of the faculty as may be appointed by the Academic Dean, will conduct the oral examination. All members of the graduate faculty are invited to attend.

A written critique of the examination in defense of the dissertation should be submitted by the representative-at-large from the graduate faculty to the appropriate Academic Dean and the Dean of the Graduate Studies within one week after the date of defense. After approval by the oral examining committee, the student should submit the final manuscript electronically to the manuscript clearance advisor. A manuscript processing fee is charged (*Graduate Bulletin* 2007-2009, p. 54-55)

Graduation of Doctoral Students

A graduate student is not eligible for conferral of a degree unless the cumulative grade point average is at least 3.0 in the formal graduate courses. No course hours with a grade below "C" will be credited on the graduate degree; all grades in graduate courses except those for which grades of "S" or "U" are given or those conferred under the provision for repeating a course, will be included in the computation of the average (*Graduate Bulletin* 2007-2009, p. 55).

The student is responsible for contacting the appropriate representatives in the graduate office and ensuring that all requirements are fulfilled, including any additional departmental requirements.

Faculty Academic Judgment in Conferring the Doctoral Degree

Successful completion of coursework, consisting of the students' Program of Study, qualifying examination, and defense of dissertation, does not guarantee award of the doctoral degree.

Faculty judgment of the academic performance of the student is inherent in the educational process in determining whether admission to doctoral candidacy and the award of the doctoral degree is warranted (*Graduate Bulletin* 2007-2009, p. 55-56).

Graduate Assistantships and Financial Support

Graduate Assistantships and financial support will be dependent upon grant funding and money available from the department. Therefore, students are encouraged to apply for scholarships on the college and university level. <http://saint.coe.fsu.edu/scholarships/intro.cfm>

Course Offerings

The Social Science Education faculty generally offers courses on a two year rotation. Please use this model in your long-term course planning. However, changes in our program are in progress. Please check with your academic advisor in planning your Program of Study.

Fall Year 1	Spring Year 1	Summer Year 1	Fall Year 2	Spring Year 2	Summer Year 2
SSE 6931	SSE 5615	SSE 5365r	SSE 6933	EDG 6221	SSE 5347r
SSE 4664/5665	SSE 4664/5665		SSE 4664/5665	SSE 4664/5665	EDF 5829r
SSE 4364/5366	SSE 4364/5366		SSE 4364/5366	SSE 4364/5366	
SSE 4362/5367	SSE 4362/5367		SSE 4362/5367	SSE 4362/5367	
SSE 5195r	SSE 5386 SSE 5676			SSE 5144	

SSE 4362/5367*	Fundamentals in Teaching Social Studies (3)
SSE 4940**/5943**	Field Study (1)
SSE 4364/5366*	Teaching Literacy in Secondary Social Studies (3)
SSE 4664/5665*	Inquiry in the Social Studies (3)
SSE 5144	Models in Research in Social Studies (3)
SSE 5347r	Contemporary Public Affairs and Trends for Teachers (3)
SSE 5365r	Problems in Teaching Social Studies in Secondary School and Junior College (1-3)
SSE 5386	Goals and Methods in the Teaching of History (3)
SSE 5675	Seminar in Civic Education (3)
EDF 5892	Curriculum Design in Developing Countries (3)
SSE 5907r	Directed Individual Study (1-3)
SSE 5915r	Supervised Research (1-4; S/U grade only)
SSE 5195r	Developing a Global Perspective (3)
SSE 5947	Internship (15)
EDG 6221	Curriculum Theory
SSE 6931	Doctoral Seminar in Social Science Research
SSE 6933	Seminar: History of the Social Studies
SSE 5676	The Effects of Globalization on Economy, Culture and Geopolitics

*denotes graduate level course

**You must also sign up for this class when you enroll in SSE 4362/5367.

**Social Science Education
Doctoral Degree Advising Form**

Name: _____ Student ID: _____

Social Science Education 27 hours

Social Science Education: 12 hours

- SSE 6931: Doctoral Seminar in Social Science Education _____ (3 hrs)
- SSE 6933: History of Social Studies/Social Science Education _____ (3 hrs)
- SSE _____ (3 hrs)
- SSE _____ (3 hrs)

Research Core: 9 hours

- EDF 5400: _____ (3 hrs)
- EDF 5481: _____ (3 hrs)
- Elective: _____ (3 hrs)

General Education and Educational Psychology: 6 credit hours

- EDG 6221: _____ (3 hrs)
- EDP xxxx : _____ (3 hrs)

Content Field of Study: 18 hours

- _____ (3hrs)
- _____ (3hrs)
- _____ (3hrs)
- _____ (3hrs)
- _____ (3hrs)
- _____ (3hrs)

Electives: 30 hours

- _____ (3hrs)
- _____ (3hrs)
- _____ (3hrs)
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- _____ (3hrs)

Dissertation: 24 hours

- _____ (3hrs)
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- _____ (3hrs)
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