Student Name

ESOL PERFORMANCE STANDARDS - #1

1. Conduct ESOL programs within the parameters, goals, and stipulations of the Florida Consent Decree.

Block	Course	Instructor Name	Grade on Assignment	Assignment	Filed Under

Student Name

ESOL PERFORMANCE STANDARDS - #2

2. Recognize the major differences and similarities among the different cultural groups in the United States.

Block	Course	Instructor Name	Grade on Assignment	Assignment	Filed Under

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Student Name

ESOL PERFORMANCE STANDARDS - #3

3. Identify, expose, and reexamine cultural stereotypes relating to LEP and non-LEP students.

Block	Course	Instructor Name	Grade on Assignment	Assignment	Filed Under

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Student Name

ESOL PERFORMANCE STANDARDS - #4

4. Use knowledge of the cultural characteristics of Florida's LEP population to enhance instruction.

Block	Course	Instructor Name	Grade on Assignment	Assignment	Filed Under

Student Name

ESOL PERFORMANCE STANDARDS - #5

5. Determine and use appropriate instructional methods and strategies for individuals and groups, using knowledge of first and second language acquisition processes.

Block	Course	Instructor Name	Grade on Assignment	Assignment	Filed Under

Student Name

ESOL PERFORMANCE STANDARDS - #6

6. Apply current and effective ESOL teaching methodologies in planning and delivering instruction to LEP students.

Block	Course	Instructor Name	Grade on Assignment	Assignment	Filed Under

Student Name

ESOL PERFORMANCE STANDARDS - #7

7. Locate and acquire relevant resources in ESOL methodologies.

Block	Course	Instructor Name	Grade on Assignment	Assignment	Filed Under

Student Name

ESOL PERFORMANCE STANDARDS - #8

8. Select and develop appropriate ESOL content according to student levels of proficiency in listening, speaking, reading, and writing, taking into account: (1) basic interpersonal communicative skills (BICS), and (2) cognitive academic language proficiency skills (CALPS) as they apply to the ESOL curriculum.

Block	Course	Instructor Name	Grade on Assignment	Assignment	Filed Under

Student Name

ESOL PERFORMANCE STANDARDS - #9

9. Develop experiential and interactive literacy activities for LEP students, using current information on linguistic and cognitive processes.

Block	Course	Instructor Name	Grade on Assignment	Assignment	Filed Under

Student Name

ESOL PERFORMANCE STANDARDS - #10

10. Analyze student language and determine appropriate instructional strategies, using knowledge of phonology, morphology, syntax semantics, and discourse.

Block	Course	Instructor Name	Grade on Assignment	Assignment	Filed Under

Student Name

ESOL PERFORMANCE STANDARDS - #11

11. Apply essential strategies for developing and integrating the four language skills of listening composition, oral communication, reading, and writing.

Block	Course	Instructor Name	Grade on Assignment	Assignment	Filed Under

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Student Name

ESOL PERFORMANCE STANDARDS - #12

12. Apply content-based ESOL approaches to instruction.

Block	Course	Instructor Name	Grade on Assignment	Assignment	Filed Under

Student Name

ESOL PERFORMANCE STANDARDS - #13

13. Evaluate, design and employ instructional methods and techniques appropriate to learners' socialization and communication needs, based on knowledge of language as a social phenomenon.

Block	Course	Instructor Name	Grade on Assignment	Assignment	Filed Under

Student Name

ESOL PERFORMANCE STANDARDS - #14

14. Plan and evaluate instructional outcomes, recognizing the effects of race, gender, ethnicity, socioeconomic status, and religion on the results.

Block	Course	Instructor Name	Grade on Assignment	Assignment	Filed Under

Student Name

ESOL PERFORMANCE STANDARDS - #15

15. Evaluate, select, and employ appropriate instructional materials, media, and technology for ESOL at elementary, middle, and high school levels.

Block	Course	Instructor Name	Grade on Assignment	Assignment	Filed Under

Student Name

ESOL PERFORMANCE STANDARDS - #16

16. Design and implement effective unit plans and daily lesson plans which meet the needs of ESOL students within the context of the regular classroom.

Block	Course	Instructor Name	Grade on Assignment	Assignment	Filed Under

Student Name

ESOL PERFORMANCE STANDARDS - #17

17. Evaluate, adapt and employ appropriate instructional materials, media, and technology for ESOL in the content areas at elementary, middle and high school levels.

Block	Course	Instructor Name	Grade on Assignment	Assignment	Filed Under

Student Name

ESOL PERFORMANCE STANDARDS - #18

18. Create a positive classroom environment to accommodate the various learning styles and cultural backgrounds of students.

Block	Course	Instructor Name	Grade on Assignment	Assignment	Filed Under

Student Name

ESOL PERFORMANCE STANDARDS - #19

19. Consider current trends and issues related to the testing of linguistic and culturally diverse students when using testing instruments and techniques.

Block	Course	Instructor Name	Grade on Assignment	Assignment	Filed Under

Student Name

ESOL PERFORMANCE STANDARDS - #20

20. Administer tests and interpret test results, applying basic measurement concepts.

Block	Course	Instructor Name	Grade on Assignment	Assignment	Filed Under

Student Name

ESOL PERFORMANCE STANDARDS - #21

21. Use formal and alternative methods of assessment/evaluation of LEP students, including measurement of language, literacy and academic content metacognition.

Block	Course	Instructor Name	Grade on Assignment	Assignment	Filed Under

Student Name

ESOL PERFORMANCE STANDARDS - #22

22. Develop and implement strategies for using school, neighborhood, and home resources in the ESOL curriculum.

Block	Course	Instructor Name	Grade on Assignment	Assignment	Filed Under

Student Name

ESOL PERFORMANCE STANDARDS - #23

23. Identify major attitudes of local target groups toward school, teachers, discipline, and education in general that may lead to misinterpretation by school personnel; reduce cross-cultural barriers between students, parents, and the school setting.

Block	Course	Instructor Name	Grade on Assignment	Assignment	Filed Under

Student Name

ESOL PERFORMANCE STANDARDS - #24

24. Develop, implement, and evaluate instructional programs in ESOL, based on current trends in research and practice.

Block	Course	Instructor Name	Grade on Assignment	Assignment	Filed Under

Student Name

ESOL PERFORMANCE STANDARDS - #25

25. Recognize indicators of learning disabilities, especially hearing and language impairment, and limited English proficiency.

Block	Course	Instructor Name	Grade on Assignment	Assignment	Filed Under